Edition 3
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# HISTORY
## YEAR 9 Curriculum Newsletter

**Contact**

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# Curriculum Intent

"How we got to now" is the overriding aim of the History secondary curriculum at Wickersley Partnership Trust (WPT). Through a shared understanding and knowledge of our past history, we aim to give our students the ability to understand who they are and their place in the world. We aim to inspire a love of learning and the ability to ask questions.

Our History curriculum allows our students to ask and develop perceptive questions to help them understand the past and the present. In an ever-changing world, History allows our students to look to past examples, learn from them and ensure that as citizens we do not make the same mistakes that those before us may have done.

The History curriculum aims to give students a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires students' curiosity to know more about the past.

Teaching equips students to ask enquiring questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps students to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

# Year 9 Curriculum

History is delivered via one 80 minute lesson per week. In Year 9, we look at the following topics, click on them to find out more!

## Between the Wars

What is the link between WW1 and WW2 and how did one event ultimately cause the next? How did the events of the interwar years create the backdrop for the outbreak of WW2? What global events led to Hitler's rise to power and the development of dictatorship in Germany? What were the consequences of the Treaty of Versailles and how did this helped Hitler and the Nazi party gain popularity? How did the allies respond to Hitler's aggression?

## World War II – Events, Home Front & Holocaust

What were the main events of World War II on the War Front and what impact did this have on the public on the Home Front? How did this change the role of women in Britain during the war? What was the dropping of the Atomic Bomb and why did it happen?

## Vietnam War

Why did the USA get involved in the Vietnam war? What was the USA's response to the Vietnamese tactics? How did American power fail? What were the reasons behind protest movements both for and against the war In Vietnam? How has life changed as a result of WWII?

## The Reign of Elizabeth II

On 6 February 1952, Princess Elizabeth became Queen of the United Kingdom, when her father King George VI died. Students will learn about her life and what led to her reign.

## Assessment Points

In Year 9, students are assessed each half term in class using essays, skills practice and source analysis. There is also one summative test in Year 9, which usually takes place in December.

# Immerse Yourself

### Schindler's List (1993)

- Develop Knowledge
- Educational Film
- History Revision at home

### BBC Bitesize History

- Get Revising Quicker!
- Videos, Links and Quizzes
- Study Support and Revision

**BBC Bitesize helps to support the students revision outside of school.**

**If they are struggling with topics in lessons or want to enhance their learning in the classroom then these links are an ideal place to cover content at home.**

## Test Your Knowledge with Quizlet...

Quizlet's Y9 History flashcards are a fantastic way to memorise relevant History terms to help you with your studies. Click on the icon below to start!

# Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

**CLASSROOM LEVEL REWARDS**

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

**SUBJECT LEVEL REWARDS**

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

# Broadening Horizons

For our study of History to have real meaning, we endeavour to give students an experience of the subject that goes beyond the classroom.

Where possible students are offered opportunities to enrich their learning through first hand experiences, whether this be a visit to places such as France, Belgium or Auschwitz, an experience or the ability to hear a first-hand witness testimony to allow them to see that History is real, is all around us and has a direct impact on how we live our lives today.

Allowing our students to see that History is a subject which opens up doors to many career opportunities is also an integral part of our students' preparation for life beyond school.

BBC TEACH

Surviving Auschwitz - BBC Teach

Arek Hersh recounts his experience as a prisoner, at the age of only 14, in the notorious death camp at Auschwitz-Birkenau. Click on the image to watch.

The National Holocaust Centre and Museum

The centre opened in Newark in 1995, many Holocaust survivors have shared their stories to a whole range of audiences, to preserve their memory and ensure its longevity. Click on the logo to book a visit.

THE NATIONAL HOLOCAUST CENTRE AND MUSEUM

## Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For History, this week takes place in October.

Think carefully about how much you enjoy History becuase it's hard work but very rewarding. Choosing to study History at GCSE can help if you go on to study things like Psychology, Sociology and Law where you have to justify your opinions. Future careers include Academic Research, Archivist, English Heritage/National Trust, Museum Curator, Archaeologist and Teacher.

Click on the logo below for more information on one of the careers discussed!

BBC Bitesize

## The History Way

The History Way is followed in all of our lessons. It is designed to help students become young subject specialists and has two main purposes: to teach students the vital skills needed to achieve their full potential, and to demonstrate how History relates to the wider world.

## Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.