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MFL
YEAR 9 Curriculum Newsletter

Contact

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Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship. Through the promotion of oracy, expansion of vocabulary and literacy we seek to enable students to communicate confidently and without barriers in a wide range of social settings and media. In KS3 we believe that our curriculum and enrichment content goes far beyond the requirements of the National Curriculum allowing for a seamless transition on their GCSE course once they are in Y10. In order to do this the MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills in different settings students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience.

We have a duty to ensure our students understand and engage with other cultures and traditions in a respectful and inquisitive manner which will allow them to become more open-minded, empathetic and adaptable to new experiences in the future at home or abroad. Ultimately, we aim to foster in our students a love of languages by nurturing a linguistic curiosity, their self-efficacy and an intrinsic motivation to explore and respect other languages, cultures and people.

Year 9 French Curriculum

In Year 9, students continue to study either French or Spanish and build on their previous knowledge by exploring a range of topics designed to further advance their skills and ignite their curiosity for cultural understanding. Our curriculum offers opportunities for students to strengthen their listening, reading, speaking and writing skills, to ensure students can deepen their understanding of essential vocabulary and structures. You can click on the topics below to explore and access revision tips.

My School

The aim of this topic is that students are able to describe their daily routines, their studies and their teachers. They learn to manipulate a range of reflexive verbs and extend their knowledge of opinions and justifications.

Les Choristes – Past School Description

Students have the opportunity to study a French film and use it as a means to learn to describe what schools used to be like in the past and compare them to their school. Students explore comparatives and the imperfect tense in this topic.

Future Ambitions

This topic allows students to reflect on what they would like to do in the future, their personal attributes and what dreams and hopes they have for their adult lives. Students learn to use the future tense and if clauses to express themselves.

Healthy Living

After Christmas, students return to their studies to discuss their lifestyles and healthy choices. This topic allows students to discuss their diets and exercise habits, describe the nutritional value of different foods and give high opinions and reasons. Students review the present tense and adjectival agreements..

Trip to the Doctor

The aim of this topic is to ensure all students are able to use essential vocabulary to attend a doctor's appointment in a French speaking country, a must for any adventurous traveller. Students build on their knowledge of body parts, learn how to describe different pains and illnesses, discuss treatment options and see how the language can be used in a real-life setting.

Last Weekend

This topic brings together key vocabulary studied in KS3 and allows students to describe their past adventures or misfortunes. Students are able to develop their knowledge of the past tense and see multiple topics in one context that is relatable to them.

Paris

In this topic, students explore the city of Paris and learn to be able to describe what can and can't be done in the city. We continue to expand and consolidate our knowledge of opinions, intensifiers and future tense.

Festivals

The aim of this topic is to develop students' cultural capital and study festivals from across the French speaking world. Students describe festivals and cultural traditions and travel around the world without leaving their classrooms.

Festivals in the Past and Future

This topic enables students to bring all they have learn together as they give opinions on different festivals and activities, describe foods, justify their opinions and describe events in the past and future tense.

Fluency Skills

Throughout the year we have dedicated lessons based on retrieval of previous topics and confidence building. Students have the opportunity to reflect on previous learning and link all key skills with the aim of improving their fluency and self-efficacy.

Year 9 Spanish Curriculum

My School

The aim of this topic is that students are able to describe their daily routines, their studies and their teachers. They learn to manipulate a range of reflexive verbs and extend their knowledge of opinions and justifications.

Zipi y Zape y el club de la canica – Past School Description

Students have the opportunity to study a Spanish film and use it as a means to learn to describe what schools used to be like in the past and compare them to their school. Students explore comparatives and the imperfect tense in this topic.

Future Ambitions

This topic allows students to reflect on what they would like to do in the future, their personal attributes and what dreams and hopes they have for their adult lives. Students learn to use the future tense and if clauses to express themselves.

Healthy Living

After Christmas, students return to their studies to discuss their lifestyles and healthy choices. This topic allows students to discuss their diets and exercise habits, describe the nutritional value of different foods and give high opinions and reasons. Students review the present tense and adjectival agreements.

Trip to the Doctor

The aim of this topic is to ensure all students are able to use essential vocabulary to attend a doctor's appointment in a Spanish speaking country, a must for any adventurous traveller. Students build on their knowledge of body parts, learn how to describe different pains and illnesses, discuss treatment options and see how the language can be used in a real-life setting.

Last Weekend

This topic brings together key vocabulary studied in KS3 and allows students to describe their past adventures or misfortunes. Students are able to develop their knowledge of the past tense and see multiple topics in one context that is relatable to them.

Barcelona

In this topic, students explore the city of Barcelona and learn to be able to describe what can and can't be done in the city. We continue to expand and consolidate our knowledge of opinions, intensifiers and future tense.

Festivals

The aim of this topic is to develop students' cultural capita and study festivals from across the Spanish speaking world. Students describe festivals and cultural traditions and travel around the world without leaving their classrooms.

Festivals in the Past and Future

This topic enables students to bring all they have learn together as they give opinions on different festivals and activities, describe foods, justify their opinions and describe events in the past and future tense.

Fluency Skills

Throughout the year we have dedicated lessons based on retrieval of previous topics and confidence building. Students have the opportunity to reflect on previous learning and link all key skills with the aim of improving their fluency and self-efficacy.

Assessment Points

In Year 9, students are assessed each half-term in class, on a range of skills listening, reading, speaking or writing activities.

Immerse Yourself

Language Nut

KS3 MFL Seneca

BBC Bitesize KS3 MFL

- Interactive Homework
- Study Guides and Videos
- Independent Study

All of the topics we cover in MFL have sentence builders which contains all the vocabulary students need to succeed in their language lessons.

The sentence builder shows students how to link words into sentences with the added support of English translations.

These resources, along with the languagenut website, are essential tools that students can use to supplement their language learning and aid revision. All our Y9 homework will be set via languagenut. Students have been given their log in and password details and these are also in their google classroom but please get in touch if you have any access issues.

Test Your Knowledge with Quizlet...

Quizlet's Y9 MFL revision flashcards are a fantastic way to memorise relevant french and spanish terms to help you with your studies. Click on a flag below to start!

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, Curriculum Awards (Subject/School Way, Participation, Working with Pride, Embracing the Whole Curriculum), High Flyer, Extra Mile, Most Improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens. Our use of cultural resources helps to bring the language to life in the classroom, creating cultural experiences for all. Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures.

We are hosting both a French and a Spanish play which all Y9s can access this year performed by a professional theatre company. Those that have already seen the plays, have loved them and we can't wait for the rest of us to get involved.

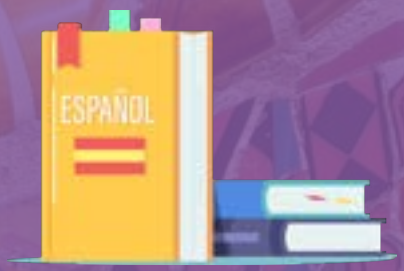
In Literacy, we look at a range of cultural topics such as; Day of the Dead, Tour de France and Bullfighting. We celebrate European Languages Day, offering different opportunities for students to take part in activities such as quizzes, karaoke and food tasting. In addition, we have a range of clubs providing students weekly sessions in cultures from around the world.

French Phrases for Every Situation

With 29 French-speaking countries around the world, knowing basic French phrases can help you see the sites, navigate transportation, and most importantly, spark meaningful conversations with the people you meet! Click on the icon to start.

Essential Spanish Phrases for Conversational Fluency

Learning Spanish is a process that involves many aspects, such as vocabulary, grammar, memorizing conjugations, and mastering the use of weird verbs or commands. However, developing conversational skills in the language is arguably the most important skill to attain. Start now by clicking on the graphic.



Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Modern Foreign Languages, this week takes place in February. During MFL lessons, we investigate languages around the world and the importance of language learning in the global jobs market. Careers lessons raise students' awareness and understanding of where languages can take you.

Education First - Live the Language, have oppourtunites for 14-18 year olds to study and learn a language abroad. If you love languages and are considering a career in travel, this might be for you! You can watch an introduction to their studies by clicking on the logo below.

Education First

The MFL Way

Our subject has a 'Subject Way' at the heart of it. Our Subject Way is designed to help students become young subject specialists. The MFL Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

Have Your Say...

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.