

**THRYBERGH**

**ACADEMY**

*Prospectus*

**2025-26**



A proud member of



WICKERSLEY  
PARTNERSHIP  
TRUST.

# WELCOME

Mr May  
Headteacher



A warm welcome to Thrybergh Academy, a proud member of Wickersley Partnership Trust. When I was appointed, I was clear that I believe that every child is capable of reaching their potential, and that all of our students are entitled to the same breadth and depth of provision as those in the most successful schools in the country.

It is our vision to be an outstanding school which gives its young people the best life chances through academic success, develops them into excellent members of the community and builds resilience, adaptability and aspiration to equip them with the skills to be successful.

Through this we have one aim: to send every young person into the world able and qualified to play their full role in it. We know that we are at the start of an exciting journey towards excellence and that this will only be possible with persistent hard work, high standards and a culture of respect.

We are proud to have a simple, traditional and no-nonsense approach to uniform, behaviour and learning. We need and expect our parents and community to support us in the work that we do to ensure that we achieve our goal of becoming a truly great school.

I am proud to be part of this community; a community that needs and deserves Thrybergh to be a fantastic place to learn. My staff and I are determined to make that happen.



“We aim to send all young people into an ever-changing world, able and qualified to play their full part in it.”



## PROUD TO BE THRYBERGH

At Thrybergh Academy (TA), we are committed to providing a supportive and enriching educational environment where every student can thrive. Our recent Ofsted inspection in September 2023 acknowledged our ongoing efforts and progress. The outcome reflects our dedication to continuous enhancement in areas such as the quality of education, behaviour and attitudes, personal development, and leadership and management.

We offer a broad curriculum designed to cater to the diverse interests and aspirations of our students. For instance, our Year 8 students recently participated in a poetry workshop organised by The Poetry Society, and our Year 7 and 8 students had the opportunity to attend a performance of ‘The 39 Steps’ at the Sheffield Lyceum Theatre, enriching their cultural experiences and fostering a love for the arts.

As part of Wickersley Partnership Trust (WPT), we benefit from shared resources and expertise, enhancing the educational opportunities available to our students.

At Thrybergh Academy, we strive to create a nurturing environment where every student is encouraged to achieve their full potential. We look forward to welcoming your child to our school community.

“The school cares about its pupils. Pupils feel safe and the majority are happy. Bullying is rare.”

OFSTED, 2023

## WHY CHOOSE Us?



Transitioning from primary to secondary school is a significant milestone for Year 6 pupils. At Thrybergh Academy, the transition process is carefully designed to be smooth and supportive, ensuring that new students feel welcomed and well-prepared for the next stage of their education. We hold an innovative three week transition period known as Rollover, where all new Year 7 students join us for the last three weeks of the summer term. This enables them to settle in, ready to hit the ground running on their first day in September. We also offer an extended Year 6 transition, with three transition evenings throughout the year, where students can meet their new teachers and experience our broad and balanced curriculum.

Our Published Admission Number (PAN) is 140, with all admissions managed by the Local Authority. Parents and carers are encouraged to express their school preferences, with detailed information available in the Local Authority's admissions booklet, which is available on their website in Year 5. This booklet outlines the application procedures and provides the necessary forms for submission.

To further support incoming students, the academy provides a comprehensive pastoral curriculum, including a full programme of PSHE (Personal, Social, Health, and Economic education) opportunities, starting in Year 7 and continuing through to Year 11. This curriculum is designed to build key knowledge and skills in social, moral, spiritual, and cultural development, British values, and age-appropriate lessons on health, well-being, relationships, and sex education.

By focusing on these areas, we aim to equip students with the qualifications, skills, and attributes needed to navigate life beyond school.




Scan the QR Code to  
visit the Transition  
page on our website

# TRANSITION

# CONTACT

## THRYBERGH ACADEMY

 Park Lane,  
Thrybergh,  
Rotherham,  
S65 4BP

 01709 850471

 [contacts@thrybergh.com](mailto:contacts@thrybergh.com)

 [thrybergh.com](http://thrybergh.com)



To keep up to date with what our children are learning and celebrating, follow us on social media.

Contact between school and parents / carers is via the MCAS (My Child at School) app, available for iOS and Android.

## WICKERSLEY PARTNERSHIP TRUST

 Swanage Court, Dodds Close,  
Bradmarsh Business Park,  
Rotherham,  
S60 1BX

 01709 807600

 [contactus@wickersleypt.org](mailto:contactus@wickersleypt.org)

 [www.wickersleypt.org](http://www.wickersleypt.org)





## PE Kit

- Black and purple PE t-shirt with TA logo
- Plain black hoodie or sweatshirt
- Plain black PE style shorts, or
- Plain black sports bottoms / leggings
- Trainers\*

\*No pumps, slip-ons, sliders or flip-flops etc)



## Uniform Policy from September 2024



## School Uniform

- Black 'v neck' jumper with lilac piping to neck line and TA/WPT logos, or
- Black cardigan with lilac piping and TA/WPT logos
- TA clip-on tie
- White button-up shirt
- Plain black tailored trousers, or
- Plain black skirt\*, or
- Plain black tailored shorts\*
- Plain black leather shoes or plain black leather trainers

\*Skirts and shorts must be knee-length

\*Skirts must not be the lycra 'tube' type and must be worn with black socks or tights

\*Shorts must be worn with black socks

See our website for full details of our uniform policy:  
[thrybergh.com/parents/uniform](https://thrybergh.com/parents/uniform)



# UNIFORM

At TA, we firmly believe that school uniform allows equality and fairness for all, and that it prepares young people for the world of work, whilst also eliminating social stigmas around class and wealth, and having a positive influence on behaviour and fostering a sense of community. We have recently put a lot of time and effort into raising our uniform standards while reducing costs.

Please check our website for the most up-to-date requirements, including for jewellery and makeup.

### EQUIPMENT

- A bag large enough to carry all equipment and PE kit needed that day
- School Planner (provided by school)
- A pencil case with a minimum of two pens, a pencil, a rubber, and a ruler
  - Homework
  - PE Kit (on PE days)

### UNIFORM BANK

We know that during the cost-of-living crisis, many could benefit from a little extra support when it comes to buying school uniforms and other essentials – such as coats and PE kits – that children need for school. That's why we're a part of the Wickersley Partnership Trust Uniform Bank scheme. This makes available good quality, new and used items for those who need them most – providing a sustainable way to recycle and repurpose school uniforms.

For more information and to request uniform from the Uniform Bank, visit the WPT website.



# THE SCHOOL Day

Our school day is designed to maximise learning opportunities and extra-curricular activities.

“The school has introduced new approaches such as the Thrybergh Way and Thrybergh Pledges to build the character and values of pupils so that attitudes to learning improve.”

OFSTED, 2023

REGISTRATION	8.40am - 9.00am
READING	9.00am - 9.20am
PERIOD 1	9.20am - 10.35am
PERIOD 2	10.35am - 11.50am
BREAK	11.50am - 12.20pm
PERIOD 3	12.20pm - 1.30pm
BREAK	1.30pm - 2.00pm
PERIOD 4	2.00pm - 3.10pm



We recommend that all visitors to school, whether that be students, staff or visitors, use active travel methods where possible. We have limited parking, which can be busy during events. The gates to the school car park are closed before and after school to ensure the safety of our students.



We encourage as many families as possible who live locally to walk to and from school. This not only promotes a healthy lifestyle, but is kind to our neighbours and traffic and pollution levels around school.



Our school features a secure cycle shelter and we welcome children to cycle to school. Push scooters can also be stored here during the day (electric scooters are not permitted).



School is accessible via several bus routes. The nearest bus stop is Park Lane/Vale Road, approximately a 1-minute walk from school. Bus services that serve this stop include routes 116 (Rotherham and Ravenfield) and X3 (Rotherham and Doncaster).



## ACTIVE Travel



# ATTENDANCE AND Punctuality

attendance **MATTERS**

Regular attendance at school is really important. Research shows that where attendance falls below 95%, there is a clear impact on attainment and well-being for the child. Good attendance also sets real-world expectations for punctuality when a student moves on to the world of work. Children are rewarded in a variety of ways for excellent attendance, including certificates and termly prize draws. The school celebrates good attendance in many ways, including awards assemblies, incentive leagues, passport to Prom, 100 Club, certificates, letters and phone calls home, and special events.

## DID YOU KNOW?

5 minutes late every day = 3.5 days a year of missed learning  
10 minutes late every day = 7.2 days a year  
20 minutes late every day = 14.4 days a year



We demonstrate our values through the Thrybergh Way. The Thrybergh Way allows us all to promote the skills and attributes our children need in order to develop their independence, responsibility and resilience to have a happy and successful life. We promote a high challenge, low fear environment, where students and staff are encouraged to have a go without fear of making a mistake. The Thrybergh Way is embedded in all aspects of life at the academy, and we have corresponding Subject Ways.

A common set of values underpins our curriculum to prepare our children for life in modern Britain and the challenges of the rapidly changing world we live and work in. While preparing our children academically for the next phase, through our curriculum, we aim to raise their aspirations and develop respect, responsibility, positive attitudes, self confidence, creativity, enthusiasm, ambition, and pride.



WE BELIEVE IN OURSELVES

WE TAKE RESPONSIBILITY  
FOR OUR CHOICES & ACTIONS

WE TAKE RISKS & RISE TO A CHALLENGE

WE ARE AMBITIOUS

WE ARE PROUD OF OUR ACHIEVEMENTS

WE ARE RESPECTFUL  
& WE LISTEN TO OTHERS

WE TAKE PRIDE  
IN OUR APPEARANCE

WE ARE PREPARED TO MAKE MISTAKES  
& LEARN FROM THEM

WE ARE EQUIPPED TO LEARN



WE WORK HARD  
WE SUPPORT OTHERS AROUND US

WE TAKE PRIDE IN  
LOOK AFTER OUR SCHOOL  
& COMMUNITY

THE **THRYBERGH** Way



# CURRICULUM

The Thrybergh Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Thrybergh Way, develop personal skills and attributes and broaden the horizons of our students. **Our Pledges are broken down into three categories:**



Preparing you for life in modern society

- Volunteering
- Charity
- Appreciating diversity
- Democracy



Equipping you to deal with a range of life experiences

- Careers and aspirations
- Communication
- Wellbeing
- Independence



Enabling you to learn about your local community and support diversity

- Extracurricular
  - Reading
  - Out of School
- Understanding your roots

Pledges encourage our students to get involved in a wide range of activities, both inside and outside of school. This allows students to experience new things, to learn new skills, gain in confidence and grow as both an individual and team player.

At Thrybergh, our curriculum is the cornerstone of an enriching and ambitious educational journey. We are committed to providing every student with the opportunity to thrive, empowering them to achieve their very best in every subject and beyond.

Built upon the National Curriculum as a foundation, our approach is carefully designed to be sequential, progressive, and aspirational. Each subject is mapped out with a clear vision, ensuring that students continually build upon prior knowledge and skills. This structured approach not only strengthens their understanding but also nurtures curiosity, resilience, and a love of learning.

In every lesson, we set high expectations with clear and engaging learning objectives. Our curriculum is designed not just to impart knowledge but to develop essential skills for learning—ensuring that students grow in confidence, capability, and independence. Our curriculum has four intentions:

## INTENTION 1

Removing barriers to learning

## INTENTION 2

Developing knowledge and skills for learning in a range of subjects

## INTENTION 3

Developing personal attributes

## INTENTION 4

To enrich students' experiences and broaden their horizons

# Thrybergh PLEDGES





# READING FOR Pleasure

At Thrybergh Academy, we know that reading is the key to unlocking academic potential. We have timetabled in a 20 minute reading session each day, consisting of fiction texts, non-fiction texts and thematic debate, to place reading at the heart of our curriculum.

By promoting, inspiring and supporting our students with regards to 'Reading for Pleasure', it is our intention to:

- Develop a lifelong appreciation of reading
- Remove barriers to learning
- Enable students to leave school able and qualified

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year Group Novel (teacher-led)	Thematic Reading (non-fiction)	Independent Reading	Thematic Reading (oracy session)	Year Group Novel (teacher-led)

Through the Year Group Novel sessions on Mondays and Fridays, students will experience 15 novels from the start of Y7 through to Y11, exposing them to over 800,000 words.

Ultimately, we believe this time dedicated to reading for pleasure, reading often and reading widely will not only help our students develop their core academic skills, but it will also help empower them with a life-long appreciation and love of reading.

“Pupils are benefiting from recent improvements to the curriculum. The Trust has been instrumental in supporting the school to make these improvements.”



## CORE SUBJECTS

In Year 7 and Year 8, students study:

English (with Drama embedded)	Geography
Maths	Technology
Science	Art
PE	Music
IT	PSHE
Languages	RE
History	

In Year 9, students are given the opportunity to sample Key Stage 4 courses, ready for picking their options for Year 10 and 11.

For GCSEs, students continue to study English, Maths, and Science (Chemistry, Biology, Physics), alongside PE, PSHE and RE.

## YEAR 9 OPTIONS

In Year 9, students choose their subjects to study at GCSE level. Current\* options include:

History  
Geography  
RE  
Spanish  
French  
Sport Studies  
Drama  
Music  
IT  
Childcare  
Construction  
Engineering  
Art, Craft and Design  
Photography

\*Subject to change



Scan the QR Code to visit the curriculum pages on our website

# SUBJECTS





Our school dinners are provided by Riverside Catering from RMBC. Meals and snacks are available at both break times from the canteen.

A variety of meal options are on offer at both breaks, including a main, rotating menu with meat and vegetarian options, as well as 'grab and go' options such as baguettes and tacos. The pasta bar offers an assortment of pasta, rice and noodles, and a selection of sandwiches, fruit, cakes and drinks are always available.

Every morning, we run a free Breakfast Club for all students, where they are able to choose from bagels or toast. Breakfast Club starts at 8am every morning.

#### HOW DO STUDENTS PAY?

We use a biometric system for secure, cashless payment at break times. On their first day, students register their finger print, which is linked to their school dinner account. Parents are able to top this up via the MCAS, or My Child at School, app.

Visit the [Rotherham Metropolitan Borough Council website](https://www.rotherham.gov.uk/) or search for 'Rotherham free school meals' to apply for free school meals.

## SCHOOL Dinners

## Extra CURRICULAR

Taking part in extracurricular activities is a vital part of school life and at Thrybergh, we offer a fantastic range of clubs to all students. These activities provide students with experiences they will remember in the future and also build invaluable life skills such as determination, resilience and confidence. It's also a great way to make new friends and work in teams. Activities take place in most break times, and most days after school.

In PE, clubs available include tennis, athletics, climbing, rounders, cricket, boxing, basketball, netball, fitness and football. We also have a well-established Duke of Edinburgh scheme.

Elsewhere, extra-curricular clubs in science / STEM, Warhammer, baking, crafts, rock band, DIY, art, homework and revision are available on a regular basis.

*"The majority of pupils are polite and behave well in and out of lessons."*

OFSTED, 2023



# SEND

We believe that all children and young people are entitled to an education that enables them to make progress in order to:

- Achieve their best
- Become confident individuals living fulfilling lives
- Make a successful transition into adulthood, whether into employment, further or higher education or training.

The SEND team at TA are committed to identifying and addressing the needs of pupils with Special Educational Needs / Disabilities. Throughout their learning journey, we will ensure that every child with Special Educational Needs and / or Disability receives the most appropriate package of support to meet their needs.

Without a doubt, quality first teaching and learning is vital and all students must have access to this. Thrybergh provides a broad and balanced curriculum that facilitates this and supports our aim to ensure all children engage, wherever possible, in activities alongside each other regardless of any special educational need or disability.

We recognise the need to work in partnership with parents, students and external agencies to ensure that students are supported to overcome any barriers to learning they may experience. Through continued professional development, staff acquire the skills they need in order to deliver effective teaching and learning that meets the need of all students, including those with SEN/D.

Our staff have high expectations of all students, providing appropriate learning and teaching experiences within a positive pastoral framework. We aim to support students by nurturing an ethos of high aspirations, confidence and fostering in them the desire to achieve.



We are a very caring school and we understand the range of difficulties children may face growing up. We welcome and encourage two-way communication between parents and school. Please contact us should you have any concerns about your child.

Our pastoral support starts with our Teaching Assistants, who support our students in class, and deliver a range of 1 to 1 interventions, tailored to a student's individual needs. Our Learning Mentors provide tailored support for students with barriers to learning and additional needs. They ensure students have strategies in place to support them with achieving their goals, and act as a liaison between third party support agencies. Our Teaching and Non-Teaching Heads of Year look after whole year groups, working closely with students and parents to support the development of high standards in all aspects of a student's behaviour, attitude and learning. Our pastoral team is supported by a designated member of the Senior Leadership Team to drive strategies and change, for the benefit of all.

# PASTORAL Support





Entitlement opportunities are our core offer: we promise that all students will take part in these experiences during their time at school.

### FIRST AID

Our innovative First Aid curriculum, working in partnership with First Aid Schools, aims to develop a continuous and sustainable programme of first aid and mental health first aid training.

### MONEY MATTERS

As well as their usual Maths lessons, all students take part in a Money Matters Curriculum. These sessions are delivered in class and link real life financial elements to help prepare all of our students for the real world.

Other Entitlement opportunities include school trips, school performances, specialist PE lessons, careers lessons, visits to places of worship, and rewards and celebration events.

# ENTITLEMENT

### PHYSICAL ACTIVITY AND EDUCATION

Our OAA enrichment activities offer students a variety of taster sessions, both land and water based. We aim to foster a 'can do' attitude in students who might not have previously had the opportunity to take part in adventurous activities. The outdoor education team works across Wickersley Partnership Trust to deliver educational and developmental activities to students of all ages. These include a range of water sports and land-based activities taking place on schools sites, at Ulley Activity Centre, and outdoor venues across the local area, including the Peak District.

### ULLEY COUNTRY PARK

As a part of Wickersley Partnership Trust, our school has exclusive daytime access to Ulley Reservoir, where our dedicated outdoor education practitioners are based. Students are given the opportunity to take part on various water and land based activities, such as raft building, kayaking, canoeing, archery, and indoor climbing (at our Cranworth Road site).





# ENRICHMENT

All students across WPT are promised both Entitlement and Enrichment opportunities.

Enrichment opportunities are the extra-curricular activities that all students will be offered, in addition to the core entitlement.

## STUDENT LEADERSHIP

Our School Council acts as a representative for all students in school. Students in the School Council make a valuable contribution to the effectiveness of the school, providing an opportunity for students to engage in a structured partnership with the school leadership team. Each school elect two Student Council members to the Trust Student Council, which meets four times a year.

## PERIPATETIC MUSIC

We offer all of our students the chance to be taught an instrument (including woodwind, brass, string, percussion and vocals) by a group of professional music tutors. We currently have many students undertaking weekly 20 minute lessons. Students across all Key Stages are encouraged to take part.



We are committed to ensuring that all students have the best educational experience possible and believe that our students should have high aspirations for their next educational steps and future career aims. To achieve this aim, we are proactive in helping students to find the right pathway to enable them to excel in the career they wish to pursue.

Our curriculum embeds careers focused lessons at specific times of the year. Each subject has a defined 'Careers in the Curriculum' week, where careers for that specific subject are explored.

We're lucky to have our very own Careers Advisor, who works with our students to explore their options and pathways after school. The Careers Advisor organises a whole host of events and opportunities for our students, including trips and visits, and mock interviews with local business people. In Year 10 and 11, students are able to attend WPT Careers Fairs, where representatives from local, regional, and national businesses attend to give advice.

In Year 10, students undertake a one week work placement in the local community. Students are encouraged to choose a business or sector that interests them, and we've had some great successes with this over the years, with some students going on to secure apprenticeships or employment after school.

## Careers AND WORK EXPERIENCE



# REWARDS

At Thrybergh Academy, we believe that a culture of praise and reward will promote excellence in all aspects of school life, including academic achievement, the development of effective learning characteristics, and becoming a well-rounded citizen.

Our rewards system is linked directly to the vision of our school and to our curriculum intentions. We believe that by rewarding and celebrating in this way, we will develop our students into able and qualified young people, who are ready to play their part in an ever-changing world.

Our aim is to provide a stimulating and supportive learning environment, where all students are valued, respected, and encouraged to reach their full potential. We have high expectations across all aspects of our school and this page sets out the consistent approach we take to reward them.

Our rewards system is based on three levels:

## CLASSROOM LEVEL

Postcards Home, Proud Podium

## SUBJECT LEVEL

Star of the Week, Certificates, Prizes

## SCHOOL LEVEL

Celebration Events, Trophies, Privilege Cards, End of Year Activities

*“Pupils benefit from a careers programme which provides valuable work experience.”*

OFSTED, 2023

At Thrybergh, our theatre productions bring creativity, talent, and storytelling to life! From dazzling musicals to powerful dramas, our students take centre stage, showcasing their passion and hard work. With high-energy performances, stunning sets, and a dedicated team behind the scenes, every show is an unforgettable experience. Whether you're in the spotlight or cheering from the audience, our productions celebrate the magic of theatre and the incredible talents of our school community.

In recent years we have showcased productions in Cinderella, Peter Pan and Jack and the Beanstalk.

# PRODUCTIONS



# Personal DEVELOPMENT

Our ultimate goal is to improve the life chances of our students, both academically and morally. Our students' ongoing learning is our core mission, but wrapped around this is a thriving culture of wellbeing and safety, that is embedded into everything that we do. Education is for all, regardless of ability or background, and we are committed to raising attainment, achievement and increasing life-chances for all.

## PERSONAL DEVELOPMENT

Our personal development curriculum is embedded in daily life. Students are taught, at an age-appropriate level, about sex and relationships, health and wellbeing, and living in the wider world. Students discuss physical and mental wellbeing and how to be an active part of the community. British Values and Protected Characteristics also form a part of our personal development curriculum.

## WELLBEING AND SAFETY

The safety and wellbeing of our students (and staff) underpins everything that we do. We use rigorous systems and procedures to ensure that our young people are safeguarded. Children are taught about online and offline safety, and the risks of both. WPT has a dedicated team of specialists who are committed to ensuring that your child's time at school is both academically rewarding and safe.

## MENTAL HEALTH & WELLBEING

We provide mental health and wellbeing support to our students, including on issues such as self-esteem, negative feelings, anxiety, and stress. We have access to support counsellors, and excellent links with local support agencies.



## PROM

Year 11 students are invited to take part in their Prom, an evening of dancing, laughter and celebration. In recent years we have held our Prom at Aston Hall Hotel. Students, who arrive in their best Prom outfits in some wonderfully unique modes of transport, experience photo opportunities, a photo booth, light-hearted student awards and of course a Prom King and Queen is voted. A tasty three-course meal is served, before the dance floor opens up for students to celebrate the end of their school journey in style.

## SPORTS DINNER

We also hold an annual Sports Dinner. This evening is a celebration of all of the sporting successes for TA across the year and is always a huge success. Awards are handed out in many categories including Achievement in Sport and the prestigious Sports Personality of the Year. Students are treated to a BBQ, ice-cream and plenty of dancing!



# Prom & SPORTS DINNERS



# GOVERNANCE



## CHROMEBOOKS FOR STUDENTS

We extensively use Chromebooks in many subjects, and offer a voluntary “One-to-One Chromebook for Education Scheme” to enhance student learning both in school and at home. Parents can purchase a Chromebook for their child through a one-time payment or spread over 36 months. These devices are lightweight, durable, and integrate seamlessly with Google Classroom and G Suite for Education, promoting personalised and collaborative learning experiences. For more details, visit our website.

As part of our Enrichment opportunities, students are given the chance to take part in the WPT School Report - where students from across the Trust work together to voice their opinions on the hot topics of the day.

Previous topics have included gender equality, the effects of social media, climate change, and mental health. Students work with their peers, personal development leads and the Trust’s Media Team, to produce videos, podcasts, and written articles. More details on School Report can be found on the WPT website.

Our Local Governing Body (LGB) works closely with senior leaders in school, and is responsible for:

- Developing a vision and strategy for the school
- Holding the school leaders to account to ensure that every pupil has the best possible education
- Engaging with students, staff, parents and the school community to understand their views of the school

Our LGB formally meets three times a year, with further opportunities to visit school, work with staff and pupils, and form behaviour and attendance panels, throughout the year. The Chair of the LGB regularly meets with senior Trust leaders and Board Directors as part of WPT’s Link Governor scheme, to share good practice.

Interested in becoming a school governor? Check out our website for more information!

## SCHOOL Report





# WICKERSLEY PARTNERSHIP Trust



WICKERSLEY  
PARTNERSHIP  
TRUST.

Wickersley Partnership Trust is a Multi-Academy Trust comprising of five secondary schools, eight primary schools, one sixth form and several Provisions across Rotherham and Gainsborough. After a rapid period of growth between 2016 and 2021, the Trust has re-focused on its main strategic priorities of Effective Curriculum and Outcomes, Leadership Development, People Development, Active Part of the Community and Wellness: Students and Staff.

WPT exists to further the interests of the young people that it serves. We believe that education empowers and enriches. We strive to be an outstanding group of schools where student have a highly positive educational experience that prepares them well for the next stage of education and provides them with opportunities to develop socially, emotionally, academically and physically to achieve the highest possible standards. The climate for learning is characterised by embedded inclusivity and high expectations from the whole Trust community for the Trust learning community.

We are one school on several different sites. Students in our care are happy, enthusiastic resilient and purposeful learners. All staff are supported thoroughly in their professional development through the dissemination of best practice and collaboration, and through reflecting and debating on their practice. All students are supported to reach their full potential and those students who fall behind are helped to make rapid progress through effective action ensuring all students make at least good progress.

We are committed to ensuring that all students have the best educational experience possible. We want all the students within WPT to grow into confident, caring and well-educated adults and this will require students, parents and teachers to work together in true partnership.

We aspire to build closer links with our communities, so that we can work together in mutually beneficial partnership. The aim of our Community Engagement strategy is to put our school and Trust at the heart of the community that we operate in.

By working closer than ever with our many stakeholders, we can raise the aspirations of our young people so that they leave our care and enter an ever-changing world, able and qualified to play their full part in it.

## We aim to:

- Build outstanding links with all stakeholders, including communities, religious groups, sports groups, businesses and local interest groups
- Inspire our young people by providing experiences and networking opportunities
- Furthering our Pledge and Enrichment initiatives
- Embedding our achievements in our Personal Development, PSHE and British Values lessons

Think you can help us? Think we can help you? Scan the QR code for more information, or visit the WPT website.



# Community ENGAGEMENT





# Centres for SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

At WPT, individualised, high-quality opportunities for ALL children is one of our key drivers. To achieve this, the Trust operates several SEND Provisions across Rotherham. The aim of these provisions is to:

- Work inclusively with the Trust and the Local Authority to ensure the very best outcomes for all
- Develop an active partnership between the mainstream schools, the local community, parents/ carers and other schools, working together as an interdisciplinary team.
- Provide an environment in which pupils feel emotionally and physically secure
- Have high expectations of pupils' behaviour, attainment and progress
- Meet every pupil's individual needs through a bespoke, creative curriculum and nurturing provision where children can attune, be accepted, attach to positive role models and if all of this can be achieved for them to attain
- Remove barriers to learning and develop positive attitudes and skills for learning.
- Help children improve their self-esteem and develop confidence through building close and trusting relationships with adults and children
- Help children to form positive relationships, develop respect for others and learn how to manage their feelings
- Prepare them for reintegration into their 'home' school or a more suitable environment





# ALUMNI NETWORK



**Tamisha Blake - Thrybergh Academy Class of 2013**

After leaving Thrybergh Academy in 2013, Tamisha went on to study A-Levels at Wickersley Sixth Form.

She went on to study Criminology at Leeds Beckett University, still unsure on what she wanted to do after education, but continued down the crime route. After university, Tamisha began to look at crime prevention jobs in South Yorkshire, Leeds and Manchester, where was successful in landing a job with the Police Force.

When COVID hit, Tamisha was seconded to the COVID Track & Trace team. Once this ended she wanted a change so found a job as an Offender Manager - the role she has been doing for over two years now!

## Words of Wisdom

Don't worry if you don't know what your plan is - keep going! Work your way up and keep improving on, and expanding your skills.



To join our **ALUMNI NETWORK**,  
follow the QR code  
or visit - [wickersleypt.org/alumni](https://wickersleypt.org/alumni)



WICKERSLEY  
PARTNERSHIP  
TRUST.

Year 5 & 6

# OPEN EVENING



*Proud to be  
Thrybergh*

Hear first-hand about our journey to improve the lives and academic outcomes of the children of Thrybergh, join a guided tour and meet our Headteacher and Senior Leaders.



## CHECK OUT OUR WEBSITE FOR OUR NEXT EVENT

### Thrybergh Academy

Park Lane, Thrybergh, Rotherham, S65 4BP

[thrybergh.com](https://thrybergh.com)

01709 850471 [contacts@thrybergh.com](mailto:contacts@thrybergh.com)

Can't make the Open Evening? Contact us to book a guided tour!







A proud member of  
 WICKERSLEY  
PARTNERSHIP  
TRUST.

*We aim to send all young people into an ever-changing world,  
able and qualified to play their full part in it.*

**2025-2026**