

## Broadening Horizons

Our intent is that all students have a full understanding of how to develop themselves as well rounded citizens, maintain healthy relationships and understand how to keep themselves safe both online and in their day-to-day life.

We want all students to know what options are open to them in the future and understand the routes they have in order to progress on their life journey.

Our curriculum will include for all:

- Experiential learning through visitors, guest speakers and trips. In Y8, students have an opportunity to visit Drax Power Station to see first hand how the electricity used in their homes is generated and the plans for the future of green energy
- Hands-on experiences in and out of the classroom
- Extra-curricular enrichment through activities in Geography Week and Activity Weeks
- Wider opportunities through residential, Camps International, charitable work and our Duke of Edinburgh provision

## Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Geography, this week takes place in May.

Students take part in activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers.

## Immerse Yourself



KS3  
Bitesize  
Geography



Students can use KS3 BBC Bitesize, along with a range of books and documentaries:

- Weather & Climate: 'Stormy Weather' - Horrible Geography series
- CGP KS3 geography revision guide - complete revision and practice
- Weather Hazards: 'Earthstorm' - Netflix

## Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

### CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

### SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

## Contact



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## Climate Change

Young people can help fight climate change. Watch this TED Talk with the Youth Board President of Millennium Kids, Isabella Poll on what drove her to become a climate change activist.



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**GEOGRAPHY**  
YEAR 8 Curriculum Newsletter



# Curriculum Intent

At Wickersley Partnership Trust we understand that getting the curriculum right for each and every individual student is the single most important factor in ensuring progress, encouraging positive engagement and raising aspirations.

We want all students to leave able and qualified to play their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life.

The Geography curriculum is designed to develop curiosity about the world and its people to unlock the key to their future.



# Year 8 Curriculum

In Year 8, the Geography curriculum is delivered through one lesson a week.

The topics we cover in Year 8 are:  
Weather and Climate

This topic builds on concepts developed in our Y7 cold environments topic and also links to GCSE topics in paper 1. This relevant topic allows us to address misconceptions around climate change and global warming. It also allows students to be more aware of how they can be responsible citizens of the world and what they can do to help the global climate.

Resources

This topic allows students to develop their understanding of the three main resources that we could not live without; Food, energy and water. These three resources act as a basis for everything from climate change, globalisation and sustainability.

Billionaires

This topic has a major link to history. We explore why the world is how it is, in terms of the rich and poor. This topic includes new knowledge around the causes of uneven development but also builds on our Y7 India topic where we

go into more detail around reducing the development gap.

Weather Hazards

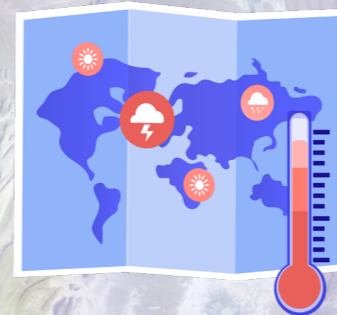
This topic shows how the human world is influenced by the natural world, it allows students to explore the causes and effects of weather hazards, such as hurricanes, as well as mitigating against risk and adapting. It builds on students' previous knowledge of development and how this can influence the risk created.

Russia

Russia is the largest country in the world and potentially one of the most diverse. This topic allows students to explore how and why Russia is so vast, including why people live in the east and how those in the north survive. This builds on our Y7 cold environments topic and the underpinning theme of development.

Urban problems

This topic allows students to explore the problems in urban areas. This builds on issues of sustainability and acts as a foundation for future topics.



# Assessment Points

In Year 8, students are assessed each half term in class using a range of skills. These skills include location and map skills, geographical understanding, field work, communication, decision making, and numeracy skills. This then generates a grade which is either working towards entry level, entry level, working towards expected, expected, working towards greater depth and greater depth.

# Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



# The Geography Way

The Geography Way is followed and referred to in all lessons. The Geography Way has two main purposes. Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

# THE GEOGRAPHY WAY



WE EXPLAIN OUR REASONS USING CONNECTIVES

WE EXPLAIN BOTH SIDES OF THE GEOGRAPHICAL ARGUMENT WHEN ASKED TO

WE USE OUR OWN EXPERIENCES OF THE WORLD

*We consider our global responsibilities*

WE ANALYSE & INTERPRET DATA & GRAPHS TO THE BEST OF OUR ABILITY

WE USE REAL WORLD EXAMPLES

WE COMPLETE FIELDWORK SAFELY & ACCURATELY

WE USE DIAGRAMS & DATA TO HELP WITH OUR LEARNING

*We learn & use geography key terms*

WE USE MAPS & REFER TO LOCATIONS

WE ALWAYS MAKE LINKS TO THE QUESTION



SUBJECT WAYS  
PART OF THE THRYBERGH WAY