

Broadening Horizons

Our intent is that all students have a full understanding of how to develop themselves as well rounded citizens, maintain healthy relationships and understand how to keep themselves safe both online and in their day-to-day life.

We want all students to know what options are open to them in the future and understand the routes they have in order to progress on their life journey.

Our curriculum will include for all:

- Experiential learning through visitors, guest speakers and trips such as the Yorkshire Wildlife Park which consolidates their learning on animal adaptations
- Hands-on experiences in and out of the classroom
- Extra-curricular enrichment through activities in Geography Week and Activity Weeks
- Wider opportunities through residential, Camps International, charitable work and our Duke of Edinburgh provision

Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Geography, this week takes place in May.

Students take part in activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers.

Immerse Yourself



Map Zone



Students can use KS3 BBC Bitesize, along with a range of videos/documentaries:

- Map skills: Ordnance Survey Mapzone
- Rivers & Flooding: 'Raging Rivers' - Horrible Geography
- Prisoners of Geography: Our World Explained In 12 Simple Maps' by Tim Marshall,
- Race Across the World - BBC iPlayer, post-watershed
- BBC Countryfile with Kate Humble
- Living with Nomads - YouTube
- CGP KS3 Geography revision guide - complete revision and practice

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Contact



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Rivers and Flooding

A BBC short to help students understand river flooding and its causes exploring how climate change impacts on life for communities living close to rivers.



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GEOGRAPHY
Curriculum Newsletter
YEAR 7



Curriculum Intent

At Wickersley Partnership Trust we understand that getting the curriculum right for each and every individual student is the single most important factor in ensuring progress, encouraging positive engagement and raising aspirations.

We want all students to leave able and qualified to play their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life.

The Geography curriculum is designed to develop curiosity about the world and its people to unlock the key to their future.



Year 7 Curriculum

In Year 7, the Geography curriculum is delivered through one lesson a week.

The topics we cover in Year 7 are:

Population and Migration - This topic focuses on the foundation of why the population is distributed in the way it is and explores why and how this is going to change in the future. Students will look at the relationships between the physical environment and human activities that contribute to these changes.

Rivers and Flooding

This topic builds on the KS2 curriculum and underpins how rivers shape our landscape, exploring how human interaction can interfere with it. It also shows links between human and physical geography and how the two are dependent on each other.

Cold Environments

This is a crucial topic that acts as a foundation to several topics such as Climate Change and Tropical Rainforests. This unit also allows

students to explore how the human world can help but also hinder the natural world. It links to key themes such as sustainability, risk and resilience and development.

India

This topic introduces some key geographical concepts such as development and globalisation. It allows students to explore how diverse the world is and how small changes can have major impacts. India is also one of the BRIC countries which could become a major superpower in our student's lifetime.



Assessment Points

In Year 7, students are assessed each half term in class using a range of skills. These skills include location and map skills, geographical understanding, field work, communication, decision making, and numeracy skills. This then generates a grade which is either working towards entry level, entry level, working towards expected, expected, working towards greater depth and greater depth.

THE GEOGRAPHY WAY



WE EXPLAIN OUR REASONS USING CONNECTIVES

WE EXPLAIN BOTH SIDES OF THE GEOGRAPHICAL ARGUMENT WHEN ASKED TO

WE USE OUR OWN EXPERIENCES OF THE WORLD

We consider our global responsibilities

WE ANALYSE & INTERPRET DATA & GRAPHS TO THE BEST OF OUR ABILITY

WE USE REAL WORLD EXAMPLES

WE COMPLETE FIELDWORK SAFELY & ACCURATELY

WE USE DIAGRAMS & DATA TO HELP WITH OUR LEARNING

We learn & use geography key terms

WE USE MAPS & REFER TO LOCATIONS

WE ALWAYS MAKE LINKS TO THE QUESTION



SUBJECT WAYS
PART OF THE THRYBERGH WAY

Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



The Geography Way

The Geography Way is followed and referred to in all lessons. The Geography Way has two main purposes. Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.