



# BEHAVIOUR POLICY

Thrybergh Academy & Sports College

## THRYBERGH ACADEMY

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**HEADTEACHER:** Mr D Burnham



# Thrybergh Academy - Behaviour Policy

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# Thrybergh Academy - Behaviour Policy

We are all members of the school community and it is expected that everyone acts with consideration and courtesy for others at all times.

## Code of Conduct

All students are responsible for their own behaviour in and out of the classroom. They should, follow the Thrybergh Academy Way, in each lesson, **take personal responsibility for their actions** and **follow the necessary sanctions** placed on them by staff.

The policy is applied to all students on roll at the Academy and extends beyond the school day and premises when students are:

- Taking part in any school-organised or school related activity
- Travelling to and from school
- Wearing school uniform
- In some way identifiable as a student from the Academy

Or

- Participating in behaviour that could have repercussions for the orderly running of the school
- Posing a threat to another student or member of the public
- Adversely affecting the reputation of the Academy.

## Student Classroom Conduct

- **Attend every day:** Attendance is crucial to academic achievement and students that attend everyday are successful in achieving their potential.
- **Arrive on time to school and lessons:** Being punctual is a clear indication that a student is on message and *equipped to learn*.
- **Wear full school uniform:** Wearing school uniform shows that *you take pride in your appearance and proud to be at Thrybergh Academy*. It is also creates a calm and business like atmosphere.
- **Be equipped to learn:** All students must have a school bag and equipment. Students are also expected to have PE kit.
- **Listen to others:** Students must *listen to others* and follow the teachers' instructions without discussion. All requests from members of staff should be carried out without argument.
- **Be nice to each other:** No student should be disrespectful to, or show rudeness towards, anyone in school. Bullying will not be tolerated.
- **Mobile phones** must be turned off and stored in the students' school bag. They may only be used at break times in the canteen or yard.
- **Earphones** or charging devices are not allowed anywhere on school site. If seen they will be confiscated immediately and without exception.

## Student Breaktime Conduct

- During lesson changeover, mobile phones are not permitted. If seen they will be confiscated by a member of staff without exception.
  - During break times mobile phones may be used in the canteen and yard only.
  - All students must put litter in bins.
  - Listen to prefects when asked to do so.
  - Act appropriately on corridors during lesson changeovers and break times.
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## **Classroom Teacher Expectations**

All classroom teachers are responsible for behaviour for learning within their own classroom. They should, in each lesson, take personal accountability for dealing with incidents and following through necessary consequences and restorative practice to ensure behaviour is approached with consistency.

Where support or additional intervention is needed classroom teachers should request additional assistance from:

1. Form Tutor
2. Their Faculty Leader
3. Relevant Non-Teaching Head of Year
4. Head of Year
5. The Senior Leadership Team

## **Approach to Behaviour for Learning**

1. **Warn (Verbal warning)** - Reminder of classroom rules and expectations.
2. **Move (Final warning)** – Move the child and/or reinforce classroom expectations and give student choices. Remind them of the next stage if they do not make the correct choice. 'You are on the verge of leaving the lesson.'
3. **Remove** – Send to sanctions – Instruct the student leave the room and go to sanctions.

## **Cause for Concern**

If a student is causing a concern in school all staff can write a cause for concern. A cause for concern can be produced for a variety of reasons, such as:

- Lack of effort in lesson or during a task
- Poor behaviour in lesson
- Not doing homework
- Lack of effort in with revision
- Poor behaviour at social times

This list is not exhaustive, please refer to Bromcom for the full list.

When writing a cause for concern staff are expected to write the details of the incident and explain how the cause for concern is being dealt with. It is also expected that the concern is written in a clear and professional manner.

Cause for concerns are highlighted to students and referred to during form tutor time and/or by their Non-Teaching HOY/HOY. The form tutor and member of staff who has written the CFC will explain to the student, discuss their behaviour and give targets for improvement. This may result in further discussions with the student, teacher/staff member, parents and/or HOY/SLT.

Please refer to Bromcom for full details of reasons and actions.

## **Reports**

At Thrybergh Academy we have a reporting system, where a student can be placed on report for a number of reasons, such as:

- Lack of effort in lessons
  - A number of Sanctions
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- A number of CFC's
- Not completing homework
- Not participating in lessons
- Poor behaviour in lessons

A student will receive up to 3 targets on their report booklet and must get the booklet completed and signed by every teacher every day. Students are placed on report for a minimum of one week.

### **The Thrybergh Way:**

We say and do things in a certain way at Thrybergh Academy, referred to as 'The Thrybergh Way.' The Thrybergh Way allows us all to promote the skills and attributes we need in order to develop independence, responsibility and resilience to have a happy and successful life.

It defines who we are and what we stand for at Thrybergh Academy.

### **The Thrybergh Way:**

1. We are nice to people
2. We say please and thank you
3. We are equipped to learn
4. We work hard
5. We are prepared to make mistakes
6. We listen to others
7. We believe in ourselves
8. We are proud of our achievements
9. We take pride in our appearance
10. We take responsibility for our actions
11. We are ambitious
12. We take risks

Working together in this way will help us all to ensure that Thrybergh Academy students leave school able and qualified and ready to play their full part in the world.

### **Reward and recognition at Thrybergh Academy**

At Thrybergh Academy we place significant importance on rewarding and recognising students who consistently meet our high expectations and demonstrate the Thrybergh Way.

Rewards include:

- Cause for Praise (CFP)
- Phone calls home
- Subject rewards
- Gold, Silver, Bronze Awards
- End of year Awards
- Attendance awards

### **Systems of Sanction at Thrybergh Academy**

Students who break the agreed conduct as outlined above, at the classroom teacher's discretion, can expect:

- A verbal warning
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- To be moved to a different seat
- Sent to the sanction room
- A detention (after school)
- To be sent to your Head of Year/Non-Teaching HOY
- Your parents to be contacted

### **Sanctions Policy - Expectations of staff**

Student will be sent to sanctions when their chosen behaviour is stopping the class from making progress.

The sanctions room referral is **not** the consequence.

- A text message is sent to parents informing them that their child has been sent to sanctions and should receive a phone call home from the classroom teacher.
- Classroom teachers will complete the phone call home to discuss student behaviour before the following school day.
- All students who are sent to sanctions have a same day detention until 3.25pm as an immediate consequence
- The classroom teacher must attend to complete restorative work with the student. Once completed they can leave the student with the Senior Leadership Team.

### **Detention Policy**

At Thrybergh Academy we operate a same day detention policy in line with DFE guidance. Although it is not statutory to inform parents of students who require a same day detention we adhere to do so as it is good practice.

#### **Students who must attend a same day detention will:**

- Be escorted there by their Period 4 member of staff and/or the Pastoral team
- Complete restorative work with the teacher who requested them
- All restorative conversations must take place outside the detention room, to avoid disrupting others in the detention
- Where necessary, the Senior Leadership team will support
- Good practice is for staff to bring any work missed for students to complete in the detention
- Students who refuse to attend the detention room or are defiant during detention will have additional consequences and/or repeat the detention the following day.

#### **At the discretion of the Headteacher:**

Where behaviour is deemed severe the Headteacher may make the decision to:

- Exclude a student from lessons under supervision
- Provide respite at another school within the Multi-Academy Trust (MAT) or appropriate other school
- Exclude a student to another school within the MAT
- Exclude a student from school for a fixed period of time (FTE)
- Exclude a student from school permanently (PX).

Further information around Exclusions can be found in our Exclusions Policy and also via the following link:

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[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/641418/20170831\\_Exclusion\\_Stat\\_guidance\\_Web\\_version.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/641418/20170831_Exclusion_Stat_guidance_Web_version.pdf)

## **Search, Screening and Confiscation**

Students at Thrybergh Academy will potentially be searched and screened if there is suspicion or intelligence that a student(s) has a prohibited item on their belonging. Further information around searching, screening and confiscation can be found in our Search and Screening Policy and also via the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/674416/Searching\\_screening\\_and\\_confiscation.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/674416/Searching_screening_and_confiscation.pdf)

If a student refuses to be searched and there are serious concerns that the student may be in possession of drugs/weapons or illegal items, then the police will be called for them to carry out the search either in school or at the police station. The student will be supervised and contained in an appropriate environment until the Police arrive.

## **Day to Day Issues**

### **Lunchtime Arrangements**

Hot or cold meals are available from our dining areas and students are welcome to bring sandwiches if they prefer. All students are expected to stay on the premises during lunchtime where they can be properly supervised. Students are not allowed to go off site to a shop at break times. Students are not allowed off site during school hours without permission. At break times, students should go to the canteen or the designated outside areas.

### **Mobile Phones and Charging Devices**

As stated previously:

- Mobile phones have a crucial role to play in the learning process. However, during lessons mobile devices must be turned off and in your bag. They may only be taken out when instructed to by a member of staff and during break times in the canteen or outside areas.
- Charging devices in lesson or anywhere on school site are not permitted. If seen they will be confiscated immediately and without exception.

### **Litter**

We expect our students to take a pride in the appearance of their school. We do not allow them to drop litter and we urge parents to support the school over this matter. We make every effort to ensure that any litter that is dropped is picked up as quickly as possible so that the school always looks neat and tidy.

### **Chewing Gum**

Chewing gum is not allowed in school.

### **Smoking**

Smoking is not allowed in school. This includes the use of E-Cigarettes.

### **The School Day**

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08:40 – 08:55	Registration
08:55 – 10:10	Period 1
10:10 – 11:25	Period 2
11:25 – 11:55	Break 1
11:55 – 13:10	Period 3
13:10 – 13:40	Break 2
13:40 – 14:55	Period 4

### **Pastoral and Academic Support**

The policy is delivered by all the staff in our Academy supported by our strong Academic and Pastoral system.

<b>Year group</b>	<b>Non-Teaching Head of Year</b>	<b>Head of Year</b>
7	Mrs. Croft Miss Parkes	Mr. Lewis
8	Miss Parkes	Mr. Lewis
9	Miss Lewis	Miss Crowley
10	Mr. Flanagan	Mr. McHale
11	Mrs. Croft	Mr. McHale

### **Breakfast Arrangements**

A free breakfast is available for all students between 8.00am to 8.30am each morning in the school canteen.

### **School Uniform**

- Clip on tie for all
  - White shirt.
  - Black V neck jumper or cardigan with school logo.
  - Black trousers or knee-length skirt.
  - Footwear must be plain black leather/synthetic leather with no stripes or logos.
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- Make-up should be discreet and minimal with no false eyelashes or false finger nails.
- Extreme haircuts are not allowed.
- It is the School's discretion as to what constitutes 'extreme' but usually involves shaven heads, multi-coloured or unusually coloured hair.
- Jewellery must be kept to a minimum; no more than one small earring, sleeper or stud in each ear. No other facial and body piercings are allowed on school site.

**Please note:**

Protective clothing is required when pupils use the school workshop and other craft facilities and these will be provided by the school.

**Physical Education kit:**

The compulsory PE kit consists of:

- Thrybergh polo shirt/t-shirt
  - 1/4 zip top (optional)
  - Black socks
  - Black shorts or tracksuit bottoms
  - Sports trainers
  - Jewellery must never be worn during games or PE lessons.
  - Hair should be tied back.
  - Please put your child's name on to items of PE kit
  - Football boots are recommended
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