

## Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens.

Our use of cultural resources interleaved throughout the curriculum, help to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures.

We celebrate European Languages Day, offering different opportunities for students to take part in activities such as quizzes, karaoke and food tasting.

In addition we organise a foreign language live theatre experience with native language speakers, which truly brings language to life in a fun interactive way.

## Careers

We run a series of Careers in the Curriculum Week in February.

During MFL lessons, we investigate the topic of communication and satisfaction. This helps to raise students' awareness and understanding of the important skills language learning can add to their employability.

Additionally, we look at careers where speaking another language is advantageous when looking for future job opportunities.

## Immerse Yourself



All of the topics we cover in MFL have sentence builders which contains all the vocabulary students need to succeed in their language lessons.

The sentence builder shows students how to link words into sentences with the added support of English translations.



These resources, along with the language gym online are essential tools that student can use to supplement their language learning and aid revision.

## Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

### CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

### SUBJECT LEVEL REWARDS

Reward scheme: star of the week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

## Contact



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## Spanish Words and Phrases for Every Conversation

Can you guess how many words there are in the Royal Spanish Academy Dictionary?

93,000 words at the last count. The good news is that most Spanish speakers only use a small fraction of that number for daily conversation.



ESPAÑOL



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YEAR 10



# Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. We believe that our KS3 curriculum and enrichment content promotes a seamless transition into the GCSE language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills from KS3 students develop their ability to recall, analyse and evaluate usage and at the same time build independence and resilience to allow them to succeed at GCSE.



## Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please scan the QR code to fill out a short feedback form.



# Year 10 Curriculum

In year 10, students cover a wide range of content linked to the GCSE specification.

We have cycles of different topics which are simultaneously designed to revisit previous learning and build new language acquisition. This enables students to consistently build on previous skills and commit vocabulary to longer term memory.

There are many topics covered in year 10, strategically designed to aid recall and to further embed vital GCSE vocabulary.

All topics have been specifically constructed to give an array of opportunities to develop listening, reading, speaking and writing skills, all with the aim to help students succeed in their final GCSE examinations.

## Assessment Points

In year 10, students are assessed each half-term in class, on a range of skills listening, reading, speaking or writing activities. Students also take sit examinations in listening, reading, speaking and writing.

The topics we cover in year 10 are;

- Holidays
- Town and Local Area
- School subjects
- Teachers
- Rules and Opinions
- Family, Friends and Relationships
- Technology
- Free-time and Role-Models
- Fluency Skills



## THE MFL WAY



WE UNDERSTAND OUR OWN LANGUAGE BETTER

WE DEVELOP SOCIAL SKILLS USING THE LANGUAGES WE LEARN

WE ARE FLEXIBLE & THINK CREATIVELY

WE WORK ON IMPROVING OUR MEMORY

WE READ, LISTEN & WATCH THINGS IN ANOTHER LANGUAGE

WE PROBLEM SOLVE

WE RESPECT & ARE INTERESTED IN OTHER CULTURES

WE ARE INTERESTED IN & KNOW WHERE LANGUAGES CAN TAKE US

WE USE OUR LISTENING SKILLS

WE USE TECHNOLOGY TO ENHANCE OUR LANGUAGE LEARNING

WE LEARN OUR VOCABULARY & USE THE LANGUAGE WE LEARN

WE BREAK TEXTS DOWN

WE DEVELOP CONFIDENCE IN OUR COMMUNICATION SKILLS IN DIFFERENT SITUATIONS



SUBJECT WAYS  
PART OF THE THRYBERGH WAY

## The MFL Way

The MFL Way is designed to help students become young subject specialists and has two main purposes: to teach students the vital skills needed to achieve their full potential, and to demonstrate how MFL relates to the wider world.