

Premises: Wickersley Partnership Trust
Activity and/or Environment to be assessed: COVID-19

Assessors: Mr. M. Sutton

Date: January 2022

Review Date: March 2022

Key (People at risk)	Likelihood (L)	Severity (S)	Risk Calculation	Risk Rating
E = Employee YP = Young Persons P = Public C = Contractors V = Visitors EM = Expectant Mothers	1. Very Low (rare/very unlikely) 2. Low (unlikely) 3. Medium (Could occur/Possible) 4. High (likely to occur/probable) 5. Very High (near certain to occur)	1. Insignificant (nuisance/discomfort) 2. minor (no lost time) 3. Moderate (time loss) 4. Significant (serious/incapacity to work) 5. Major (death)	Likelihood x Severity = Rating	1-6 Low Risk = Monitor 8-12 Medium Risk = Monitor, review & reduce risk where possible 14-25 High Risk = Further action required

Premises: Wickersley Partnership Trust – mitigation of risk addendum to Trust COVID-19 risk assessment

Activity and/or Environment to be assessed: The purpose of this risk assessment is to address the additional risk of the transmission of COVID-19 infection during school operating hours. It has been updated in line with guidance from the UK Government as this has changed most recently in January 2022

PLEASE NOTE: A 'ONE-SIZE FITS ALL' APPROACH IS NOT FEASIBLE, SO HEADTEACHERS WILL MAKE INFORMED JUDGEMENTS AND ADAPT THE GENERIC WPT RISK ASSESSMENT TO MEET THEIR OWN SPECIFIC PRIMARY/SECONDARY SCHOOL CONTEXT AND WILL ASSIGN DAILY RESPONSIBILITIES TO STAFF (END OF COLUMN).

THE RISK ASSESSMENT WILL:

- **BE KEPT UNDER CONSTANT REVIEW BY ALL TRUST/SCHOOL LEADERS TO ENSURE THE SAFETY OF ALL EMPLOYEES AND STUDENTS**
- **RESPOND TO ANY CHANGES IN NATIONAL AND LOCAL GUIDANCE**
- **BE SHARED WITH THE WORKFORCE, PARENTS/CARERS & STUDENTS**

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place	4. Risk Rating				5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
			L	S	Score	Risk		
<p>a) Contact with individuals who are unwell - ensure that those who have coronavirus (COVID-19) symptoms or are required do not attend school;</p> <p>Transmission of virus due to insufficient hygiene</p> <p>Transmission of virus due to insufficient respiratory hygiene</p> <p>Transmission of virus through insufficient</p>	Staff, students and visitors	<p>PREVENTION</p> <p>Managing children and adults in line with government guidance to reduce the spread of the virus</p> <p>Hand washing facilities with soap and water are available in all toilet areas.</p> <p>Guidance on hand washing can be found at the below link; https://www.nhs.uk/live-well/healthy-body/best-way-</p>	3	4	12	M	<p>Updated COVID-19 test guidance from 11th January 2022</p> <p>Confirmatory PCR tests following a positive lateral flow device (LFD) test result are to be temporarily suspended from Tuesday 11 January. This will mean that anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test. Further guidance can be found on the link below.</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/testing/get-tested-for-coronavirus/</p> <p>Child or fully vaccinated adult WPT/School</p> <p>Students (up to the age of 18 years and 6 months) and fully vaccinated staff must not come into the school if:</p> <ul style="list-style-type: none"> • they have one or more COVID-19 symptoms • they have had a positive COVID-19 test • have been told to quarantine after travel abroad <p>They must immediately cease to attend from:</p> <ul style="list-style-type: none"> • the start of their symptoms • the test date if they did not have any symptoms <p>From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.</p>	

cleaning of surfaces		<p>to-wash-your-hands/</p> <p>Cleaning Frequently cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches and reception area using appropriate cleaning products and methods.</p> <p>Hand sanitiser Hand sanitiser dispensers are located throughout all schools and are refilled regularly.</p>				<p>The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.</p> <p>If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.</p> <p>Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.</p> <p>To aid understanding of the new self-isolation and testing rules, the full government advice can be accessed here:</p> <p>https://www.gov.uk/government/news/self-isolation-for-those-with-covid-19-can-end-after-five-full-days-following-two-negative-lfd-tests?utm_source=14%20January%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/</p> <p>Non-fully vaccinated adult WPT/School</p> <p>Staff who are not fully vaccinated staff must not come into the school if:</p> <ul style="list-style-type: none"> ● they have one or more COVID-19 symptoms ● they have had a positive COVID-19 test ● have been told to quarantine after travel abroad ● they have been told to self-isolate by the NHS Test and Trace service or the NHS COVID-19 app <p>They must immediately cease to attend and not attend for at least 7 or 10 days (subject to see self-isolation and testing guidance below) from the day after:</p> <ul style="list-style-type: none"> ● the start of their symptoms ● the test date if they did not have any symptoms <p>From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.</p> <p>The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.</p> <p>If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.</p> <p>Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.</p> <p>To aid understanding of the new self-isolation and testing rules, the full government advice can be accessed here:</p> <p>https://www.gov.uk/government/news/self-isolation-for-those-with-covid-19-can-end-after-five-full-days-following-two-negative-lfd-tests?utm_source=14%20January%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/</p>	
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Spread of COVID-19 (Coronavirus)	Staff, students and visitors		3	4	12	Med-ium	<p>PREVENTION, CONTAINMENT AND DELAY MEASURES</p> <p>Mixing and ‘bubbles’</p> <p>It is no longer necessary to keep students in consistent groups (‘bubbles’). This means that bubbles will not need to be used in schools from 1st September 2021. One way systems can be removed.</p>	

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							<p>basis. These decisions will be made by the CEO, and may be made in consultation with the Local Authority and / or health professionals. These additional measures may include a combination of the following:</p> <ul style="list-style-type: none"> Reducing mixing between groups to reduce the risk of transmission of COVID-19 Enhanced use of face coverings Placing restrictions on educational visits, school events and lettings 	
Response to infection								
Suspected case whilst on site	E YP P C V EM	CONTAINMENT If a member of staff/student develops a high temperature or a persistent cough while on site.	2	4	8	Med	<p>Schools will have a designated room available to isolate students until they can be collected.</p> <p>Student</p> <ul style="list-style-type: none"> they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the student, with appropriate adult supervision if required a window should be opened for fresh air ventilation if it is safe to do so if it is not possible to isolate them, move them to an area which is at least 2 metres away from other people if they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible - the bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else personal protective equipment (PPE) must be worn by staff caring for the student while they await collection if a distance of 2 metres cannot be maintained <p>Staff</p> <ul style="list-style-type: none"> Return home immediately Avoid touching any surfaces Cough or sneeze into a tissue and put it in a bin, or if they do not have tissues, cough and sneeze into the crook of their elbow. They must then follow the guidance on self-isolation and not return to school until their period of self-isolation has been completed. 	Ongoing
Multiple COVID-19 infections on site	E YP P C V EM	In the case of multiple COVID-19 infections, schools will contact the Local Authority and / or the United Kingdom Health Security Agency and initiate guidelines and advised protocols					<p>Multiple COVID-19 infections</p> <p>In circumstances where there is an increase in transmission the Trust will consult with the Local Authority and health professionals to determine if further action should be taken.</p>	
Spread of COVID-19 (Coronavirus) Availability of staff	E YP	PREVENTION and DELAY	2	4	8	Med	<p>School workforce</p> <p>Advice to work from home where possible is no longer in place.</p> <p>Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else.</p>	Ongoing
Spread of COVID-19 (Coronavirus)	E YP P C V EM	Role of classroom teacher and senior leadership team	2	4	8	Med	<p>Attendance</p> <p>School attendance is mandatory. The exceptions to this are:</p> <ul style="list-style-type: none"> If a student is following United Kingdom Health Security Agency guidance and self-isolating 	Ongoing

Attendance and vulnerable children						<p>Schools should not encourage parents to request unnecessary medical evidence such as doctors' notes from their GP when their child is absent from school due to illness.</p> <p>Schools are required to provide remote education to students who are unable to attend school because they are complying with government guidance or legislation around coronavirus (COVID-19). Schools should keep a record of this activity but do not need to record it in the attendance register.</p> <p>From Thursday 1st April, 2021 clinically extremely vulnerable (CEV) students are no longer advised to shield. Children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population. However, if advised to isolate or reduce their social contact by their specialist, due to the nature of their medical condition or treatment, rather than because of the pandemic, they should continue to follow the advice of their specialist</p> <p>Where students are classed as vulnerable and are self-isolating, schools should notify their social worker, where they have one, and agree the best way to maintain contact and offer support.</p> <p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by UKHSA or the DHSC, they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness). For pupils abroad who are facing challenges to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the school attendance guidance.</p>	
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KEY DOCUMENTATION: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>