

Provider access policy statement

Thrybergh Academy



Thrybergh Academy
Secondary

Supporting students ages 11 - 16

Approved by:	S Rushton	Date: May 2021
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Last reviewed on:	May 2021
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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access P
- The grounds for granting and refusing requests for access T
- Details of premises or facilities to be provided to a person who is given access D

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Thrybergh Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point F
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships H
- Understand how to make applications for the full range of academic and technical courses U

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Jill Leaning Careers and post-16 Coordinator

Telephone: 01709 850471 Ex. 210

Email: j.leaning@thrybergh.com

4.2 Opportunities for access

A number of events, integrated into our careers programme (examples in the table below), will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	Options Evening Speed Networking Session Event for university technical colleges (UTCs)	Parents' Evening	Careers workshop Form time/World of Work Wednesday
YEAR 9	Progression Assemblies Assembly and tutor group opportunities - employability skills	Parents' Evening Key Stage 4 options event	Form time/World of Work Wednesday
YEAR 10	Assembly and tutor group opportunities - employability skills	Parents' Evening Networking event with providers and employers	Work experience preparation sessions Work experience Form time/World of Work Wednesday
YEAR 11	Employer Presentation and Workshop Assembly on opportunities at 16 Event for UTCs	Parents' Evening Post-16 evening Apprenticeships – support with applications	Form time/World of Work Wednesday

All year groups attend WOW (World of Work) Wednesday assemblies where we carry out a weekly interview with an employer/employee from different types of work with a view to giving students a real insight into different professions.

Please speak to our Careers and Post-16 Transition Coordinator to identify the most suitable opportunity for you.

4.3 Granting and refusing access

We do have a degree of flexibility for working with providers as we want to encourage provider and employer activities for our students. However, we will generally avoid school holidays, inset days and exam periods. Once again, please speak to our Careers and Post-16 Transition Coordinator to identify the most suitable opportunity for you.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Please see Safeguarding Policy for further details.

4.5 Premises and facilities

We can offer the use of IT suites, classrooms, large hall space with seating and various sports facilities along with It equipment as required by providers.

Our Careers and Post-16 Transition Coordinator will assist and take bookings for any facilities required.

Providers and employers are welcome to leave prospectuses or other reading material at the school reception for the attention of the Careers and Post-16 Transition Coordinator

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Scott Rushton – Careers Lead.

This policy will be reviewed by our Careers Lead on an annual basis.

At every review, the policy will be approved by the governing board.