



Thrybergh Academy NEWSLETTER

THRYBERGH ACADEMY NEWSLETTER - EDITION 2 - JANUARY 2021

Message from Mr Burnham - Headteacher

Rising to the Challenge

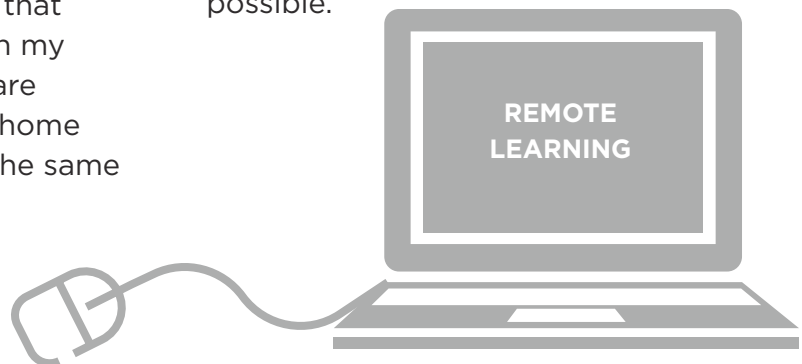
Welcome to our 2nd edition of the Thrybergh Newsletter. It's been an eventful two weeks since our last edition!

On Wednesday the Prime Minister announced that schools would not re-open fully until at least the 8th March. I know that for many of you, home-schooling is a challenge like no other but I want to reassure you that you are rising to that challenge so well. I want to pass on my personal thanks to all of you who are supporting us while working from home and looking after your families at the same time

The media recently have rightly been highlighting one of the

issues faced by families across the country - a lack of suitable devices for children to work on. This is no different in our community, almost 200 of you have told us that you don't have a suitable device for your child to work from.

We have been lucky in that we have received a significant number of Chrome books from the government, which have gone out to as many families as possible.



Message from Mr Burnham - Headteacher

Headteachers Update Continued...

In the last week, we have received some wonderful news from some of our local businesses.

We have received donations from Engie, Liberty Steels and QFM group which has enabled us to provide visualisers for every teacher in school. This will transform the quality of the teaching we can provide. I am extremely grateful to all of the companies who have donated to us.

Through our links with business2schools.com we have also been lucky enough to have been donated 25 brand new laptops by Capita. These will enable 25 more families without a device to have one, ensuring even more of our students can access our online teaching.



From Monday, all of our lessons will be taught live by our teachers. We have found that by having teachers live online, students can engage more, understand more and learn more.

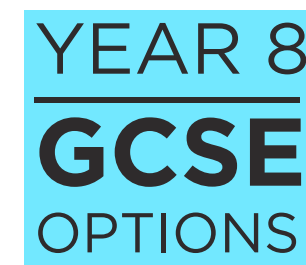
In order to support us, please make sure that your child logs onto Google Classroom every morning by 8:30am so they can see their schedule of lessons. If they are having difficulty accessing their lessons, please contact reception or email your child's Student Progress Manager. Their email addresses are in this newsletter.

Due to an overwhelming response, it has taken longer than anticipated to show you all of our Project Pride entries. These will be on our FaceBook page next week, so please look out for it and look out for our next lockdown project.



We all know that being in lockdown can have a significant impact on everyone's mental health.

It's just as important that we all look after our minds in the same way that we would look after our body. In this issue of the newsletter you will see some tips for coping with stress and for using breathing to increase your mindfulness. Often, just trying the smallest things make the biggest difference.



Next week is an important week for Y8 as it marks the beginning of their options process.

You will receive more information about this in a separate letter. I will begin the process next week with an assembly for all students in Y8. This will be done via Google Meet, so please make sure that if your child is in Y8 they check their Google Classroom regularly so they don't miss out on any announcements.



Finally from me, on Monday 1st February Thrybergh Academy will officially join Wickersley Partnership Trust.

This is exciting for me because it formalises all of the work that the Trust has been doing with the school over the past two years. We will officially be part of a local family of schools which support one another to achieve one aim - to send every young person into the world able and qualified to play their full part in it.



There are lots of extremely positive stories in this issue and just reading it has made me smile with pride. I am proud to lead this school, to lead this group of staff and most of all, to lead a fabulous group of students. Well done to you all!

School Highlights:

Whole School

I would like to say how proud I am of these students. They have shown both resilience and determination.

There are a lot more restrictions in place during this lockdown and our students have 'risen' to this challenge. I am also very proud of how they are supporting each other, offering advice and encouragement. It has been a pleasure to be part of these sessions.

More and more of the remote learning here at Thrybergh Academy is being delivered as live lessons or lessons with a live element to them - it is important that pupils attend the live lessons that are being broadcast, following their normal school timetable. The live lessons are a key part of our remote learning offer and our pupils who are already attending the live lesson sessions are showing fantastic resilience, initiative, and continue to make excellent progress given the circumstances.

If you or your child have any questions around how to join our live lessons then please do not hesitate to contact the school through our usual channels.

“Well done, keep up the terrific work” Miss Bunting

Heads of Year

We would like to say a massive well done to all students who are accessing and completing work for their subjects. The feedback we are hearing from your subject teachers is fantastic so please keep it up.

The feedback we are hearing from your subject teachers is fantastic so please keep it up. We would also like to introduce a new virtual drop in session on a Wednesday after school for anybody who feels they need a bit more support.

These will be held with your current Head of Year via google classroom with the link being posted every Wednesday morning in your core PE classroom. Alternatively, if you prefer, you can still email any member of staff with any problems at any other time. We are all here for you if you need us.

Thanks Mr Lewis (Y7&8), Miss Crowley (Y9), Mr McHale (Y10&11)

WHICH WAY NOW?

Careers

A message for our Y11 students

Jill Leaning - Careers Administrator

We knew that this would be a stressful time for you all anyway, as you're thinking about your Post-16 destinations and leaving the familiarity of Thrybergh. Adding COVID into the mix certainly hasn't helped has it? We have seen from your emails that some of you have applied for courses and some of you are still thinking about what you would like to do next - all of that is fine, don't worry there is still time to get organised

There are plenty of online open events happening at our local colleges, we will continue to advertise them on social media as they happen - they are great for getting a quick online taster of courses and might help you to make up your minds on what you'd like to apply for.

If you're struggling and want to talk to someone please email either myself on or your mentor. This applies to parents/carers too, if you have any queries regarding your child's next steps please contact me via email.

***“Please contact me if you have any worries or queries and I'll do my best to help”.
j.leaning@thrybergh.com***



PE

The PE department would like to congratulate Oliver Burkiinshaw and Billy Dyson for walking 100 miles in January.

This is a massive achievement and a great way of staying fit and healthy. Here are some photos they have kindly shared with us, proving that you don't have to travel far to find beauty. Well done boys.

Well done to all our pupils working hard on their assignments and those who are fully engaging in the PE activities we have set for you. Please continue to share what you have done, we love to hear and see what you've been up to.

Look out for your names on the PE SuperStar Shoutouts.



Science

Some fantastic work to share from Science Club this week.

Students are completing a housing estate challenge and designing a hospital complex on Minecraft, well done to everyone taking part in this, some of your work has already been added to the walls of the Science faculty!

Mrs. Martin would like to congratulate Helena, Billy and Ruba in her year 10 class for their outstanding work in physics about Chernobyl and why it might be a bad idea to visit when we can all go on holiday again!

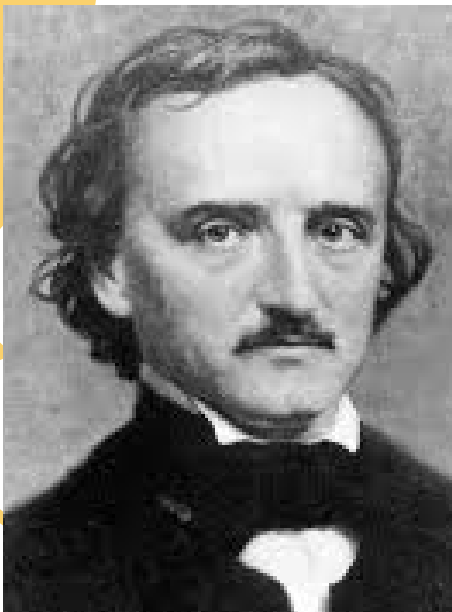
A safe activity to do during lockdown for you now. The 'Dark Skies' activity involves counting stars around Orion to gauge how much light pollution we have. This is a great activity for students to do or also as a family!

For information or to sign up please follow this link:

<https://www.cpre.org.uk/what-we-care-about/nature-and-landscapes/dark-skies/star-count-2021/>

And finally, well done to everyone that is attending their live science lessons and handing in assignments, please keep up the good work!

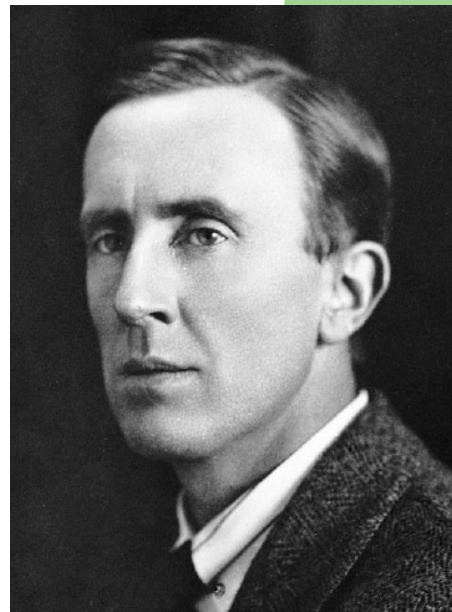




Edgar Allen Poe



Lewis Carroll



J.R.R Tolkien

English

Firstly, we would like to say a huge well done to our students, from all of us in the English faculty.

We are incredibly proud of the amazing work that we are receiving through Google Classroom and it is lovely to see the effort and dedication that some students are putting in.

This week, Y7s have been continuing to read *Oliver Twist*, focusing on poor Oliver and Mr Brownlow, while the Y8s have been exploring more of the myths from the Ancient Greeks. Y9s have been introduced to the flirtatious character, Curley's wife, in *Of Mice and Men*, while our Y10s have been analysing William Blake's poem, *London*. Our Y11s have received feedback from their practise paper last week, and are resuming their study of Language paper 2.

January is also an important month in the world of Literature as we celebrate many famous authors' birthdays. On the 19th January, it was Edgar Allen Poe's birthday, who was born 212 years ago in 1809! Poe was a very influential writer of his time and is still famous today for his work such as 'The Raven' and 'The Tell-Tale Heart'. Furthermore, the author of 'Alice in Wonderland', Lewis Carroll, was born on the 27th January 1832. Quick fact: Carroll actually based the character of Alice on a young girl who was a friend of the family at that time, but who would also become his wife in later years. The last birthday we would like to celebrate is that of J.R.R Tolkien – author of 'The Hobbit' and 'Lord of the Rings' who was born on the 3rd January 1892.

MFL

Hola a todos! We hope you are all doing well.

As we approach February, that means only one thing: Carnival! Carnival is celebrated in many countries around the world, and Spain is no different! Carnival is celebrated just before the start of Lent, and people enjoy music, dancing, extravagant costumes and masks.

Most notably, Carnival in Spain is celebrated in Santa Cruz (Tenerife), Cádiz (Andalucia) and Sitges (Catalonia), and are noted for being raucous and fun filled. Of course, Carnival is celebrated all over Spain, with varying activities.



PSHE

I realise things can seem quite stressful at the moment and it is important that you focus on your wellbeing. With this in mind, can I challenge you to probably the best lesson ever?

Do nothing!

Yes, that's right, do absolutely nothing! Sounds easy, but actually it is really hard. The key is to spend a few minutes each day doing nothing and just being in the moment.

Mindfulness is the ability to be full present in the 'now' being aware of where we are and what we're doing and not getting overwhelmed by what's happening around us.



<https://www.nhs.uk/conditions/stress-anxiety-depression/mindfulness/>

Just a reminder if you need any period products supplying email **E.Ward@thrybergh.com**
All emails will be treated in confidence and we will arrange a delivery for you. Also Y8 option choices will soon be upon us therefore it is important you attend all PSHE lessons in the coming weeks.

MINDFULNESS IN 7 STEPS

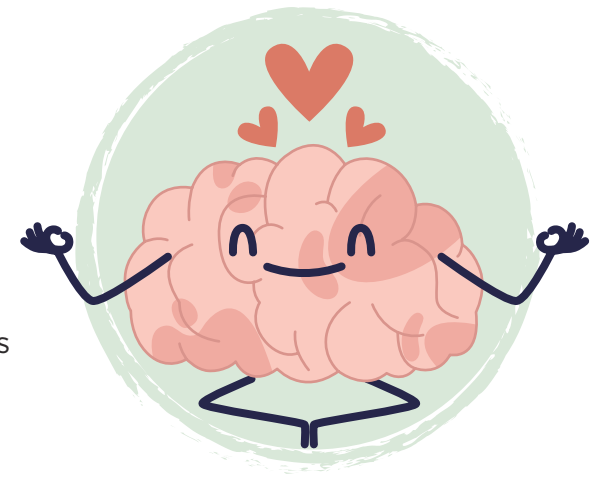
- Breathe in deeply and relax as you breathe out.
- Drop all the worries and concerns.
- Bring more awareness into breathing.
- Start counting the breaths slowly. And repeat.
- Get deeply immersed in the breathing process.
- Do not drift off with the thoughts moving through your mind.
- Keep settling more and more into a peaceful awareness.



SPM Update

We hope you are well and coping during these extraordinary times.

We wanted to share below with you a few free resources which you might find helpful during this lockdown period.



Advice and tips on how to boost your self-esteem and confidence try: <https://www.mind.org.uk/information-support/for-children-and-young-people/confidence-and-self-esteem/>



For advice and tips on how to boost your self-esteem and confidence try: <https://www.mentalhealth.org.uk/publications> Here you can get free downloads to help with issues including: Stress management, How to look after your mental health, Overcoming fear and anxiety, Mental health and exercise, Mental health and mindfulness.



For help and advice with how to cope with mental health during a Coronavirus and tips on coping with studying at home, working in difficult home environments and self-isolation and quarantine try: <https://youngminds.org.uk/>

If you feel that you need additional support with any of the above, or below, the Student Progress Managers are able to offer a limited number of small groups or one to one interventions. Of course, at this time, these would need to be conducted online.

Specialised Interventions available through Thrybergh Academy Include:

Anger Management, Emotional Resilience, Managing Anxiety, Panic and Fear, Developing Positive Relationships, Dealing with Self-harm, Confidence and self esteem, Understanding Mental Health

If you feel that you would benefit from additional support regarding any of the above issues please do contact your Student Progress Manager and we will do our best to help. As always, any concern you have, no matter how big or small we are here for you so do contact us via email or leave a message with school and we will call you back.

(Y11) Miss Parkes - r.parkes@thrybergh.com (Y10) Mrs Croft - j.croft@thrybergh.com
(Y9) Mr Flanagan - m.flanagan@thrybergh.com (Y8) Miss Lewis - s.lewis@thrybergh.com
(Y7) Mrs Croft - j.croft@thrybergh.com or Miss Parkes - r.parkes@thrybergh.com

Humanities

On the 27th January 1945 Auschwitz- Birkenau, that had been responsible for the deaths of thousands of prisoners, was liberated. The story of years of suffering finally told. We spend this day reflecting on those horrors, remembering the stories of those who suffered and the bravery of those who paid with their lives. This year, in these hard times, there was a virtual memorial ceremony at 7pm on the 27th.

This year, for the first time, this ceremony will not only be commemorating the genocide of the Second World War but will also be looking at persecution that still happens all around the world... where people are being murdered for who they are and what they believe.



GATE OF DEATH - EXTERMINATION CAMP - 1940-1945



This year we look at the 'Role of the Righteous Muslims' who bravely risked their lives to save Jews during the holocaust. Many believe that we are still yet to learn our lessons from the horrors however today's ceremony shares the horrors with the world in the hope that through hatred, humanity can be the light through the darkness.

Take a moment this week to visit the Holocaust Memorial Day website, read the stories and think about the world today and how we behave, do you think we are yet to learn from History?

<https://www.hmd.org.uk/uk-holocaust-memorial-day-2021-ceremony/>

HOLOCAUST MEMORIAL

DAY

27 JANUARY

#HMD2021

Climate Crisis

This week Sir David Attenborough has called for soldiers to battle against the climate crisis. Many aspects of our everyday lives contribute to climate change which is causing the loss of species, habitats and may have even contributed to COVID-19.

This week, we encourage our students to think carefully about their everyday behaviour... what can you do to battle climate change? Here are some of the suggestions that our students have come up with:

- **If you can why not bike or walk rather than use the car?**
- **Make sure you are recycling or even going packaging free where you can**
- **Finished watching TV? Make sure you turn that socket off rather than leaving it on standby**
- **Make sure you turn all your lights off if you don't need them on**
- **Use a reusable bottle for water and coffee rather than buying them**
- **My mum always takes bags for life to the supermarket rather than buying plastic bags #savetheturtles**

The moment of crisis has come in efforts to tackle climate change”.

Sir David Attenborough



HOW CAN YOU HELP BATTLE CLIMATE CHANGE?

SMALL CHANGES CAN MAKE A BIG DIFFERENCE



ICT

Our students have become and are becoming young independent students by engaging in their studies through remote learning. In these unprecedented times, teachers and students have come together and shown that it is still possible to develop and learn.

Our students' ICT skills are constantly improving, they are learning new skills, showcasing their talents. Our students are also supporting other family members including parents and siblings through this remote learning period.

Our talented staff have also had to adapt to new ways of working through the introduction of live lesson, the hidden talents and stories about how to deliver the best content to our students is being shared daily which as the Faculty Leader of the subject makes me immensely proud that we have such a hardworking group of people all working together way with the single aim of ensuring everyone has the ability access online learning.

Students in their IT/iMedia lessons have been producing some good quality work across the school and it is important that we all recognise this and continue to give 100%.
Keep up the good work and stay safe.



TECHNOLOGY

National Technology Day recognises the way technology changes the world. Imagine the world without technology.

In our daily lives, we can't take a step without coming into contact with a form of it. Technology is at the centre of most jobs these days. From agriculture and healthcare to education and entertainment, food service and security, we use technology to keep us organised, connected, healthy, and safe.

One area of the technology world that continues to advance and affect our lives is apps (short for applications). With the advent of smartphones, apps are way more than just games or photo editing.

Check out these two very useful new phone apps:



Circle of 6 – This is a personal safety app designed to quickly and discreetly get help in dangerous situations. By simply tapping twice, pre-written messages are sent to designated recipients, GPS location included.



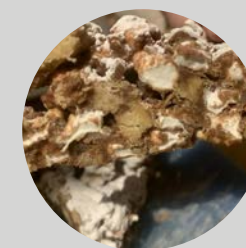
Zombies, Run! – Exercise as a game...and zombies. It's a zombie exercise game. If nothing else motivates you, maybe this will.

Next week Y7 and Y8 will be set some project making activities where they will get chance to design and make some interesting and innovative products of their own. We look forward to seeing what you will come up with!

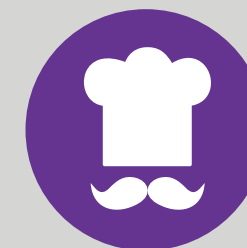
It has been great to chat with some of you in live lessons, so many of you are cooking and baking, Well done. Here are a few of the dishes you have sent in. PLEASE keep sending in your photos. Stay safe Mrs Lever.



Lewis Scott



Ellie Wood



Top Chefs



Alfie Slater



Brooke Parkin

Maths

Hope you are all well. The maths department would like to take the opportunity in this newsletter to praise and congratulate all the students who are engaging with the online lessons and work in maths.

The following students have engaged particularly well and have been praised by your maths teacher for the fantastic effort you have put in so far, keep up the good work and you will continue to be successful.

Y7 - Maths		
Kieran Bates	Mathilda Herbert	Alfie Beresford-Green
Cole Feltham	Jacob Hinchliffe	Dylan Hallbrooke
Rhianna Goodinson	Summer Irwin	Grace Casey
Trystan Greensmith	Jaydon Kelsall	Jay Mckinlay
Liam Gwynne	Evie Podmore	Harrison Hartle

Y8 - Maths		
Summer Beresford-Green	Joseph Ripley	Jack Atlas
Macy Flanagan	Leah Stevenson	Rebekah Gray
Isaac Mitchell	Danny Thackery	Amelie Higgins
Thomas Purshouse	Morgan Wilson	Megan Hartle
	Alfie Cardwell	Jaydon Nasser-Felvus

HIGH PRAISE
EFFORT + HARDWORK = SUCCESS

Y9 - Maths		
Ben Watson	Amelia Horton	Shai Horan
Hollie Watson	Cara Lee	Regan Kidd
Sophie Birkin	Lucas McLean	Evie Cooper
Isabelle Brown	Grace Medlock	Brandon Bailey
Darcie Ellin	Antony Nunes	Liam Epton
Brad Guest	Bailey Parker	Rosie Yeardley

Y10 - Maths		
Mia-Ann Cowley	Lucie-Ann White	Cody Slack
Zoe Dexter	Ruby Willert	Ellie McCreath
Ellie Emerton	Chloe Ahmed	Hannah Schofield
Matthew Hawkins	Mackenzie Cardwell	Helena Wolstenholme
Kieran Lynch	Damanjeet Kaur	Kitina Monaghan
Harrison Nolan	Kenzie Gordon	Lucy Irwin
Lily Ripley	Katy Cousins	Naima Walker
Paige Sludden	Abi Clarke	Phoebe Stephenson
Jack Waghorn	Annabelle Rider	Ruba Ahmed
Elle Webb	Billy Dyson	Jacob Holden
		Kane Loosemore

Y11 - Maths		
Charlie-Marie Atlas	Millie Tyrrell	Elle Stevenson
Ashley Carr	Dana Wright	Ellie Earl
Tyler Humphries	Abi Hartley	Shannon Wickers
Anastazja Kurowska	Hollie Casey	Aleasha Kelsey
Lewis Purshouse		

Expressive Arts

The level of engagement and quality of work being submitted by our students in Expressive Arts continues to really impress Mr Montgomery, Mrs Wood and Mr Harrsion.

Music

In years 7 and 8, students have been exploring the work of the music group ‘STOMP’ and other popular and classical artists. In Years 9 and 10, students have been submitting some excellent project work on pop songs and researching different artists and genres. Our Y11 students have continued to work on their final pieces of coursework and practice the songs in their repertoire. Mr Harrison has been particularly impressed with the following students who have submitted some fantastic work.

Music		
Brian Markham	Kane Loosemore	Alex Norton
Joe Glossop	Macy Flanagan	Billy Fletcher
Antony Nunes	Lainey Monaghan	Tylor Wardle
Mia Cowley	Morgan Wilson	Jaydon Kelsall
Ruby Willert	Alfie Beresford	Payton Walker
Cole Roddis	Green	Summer Irwin

Drama

Students in Y9 have been exploring the theme of crime and punishment through the true story of Derek Bentley and Christopher Craig which was documented in the film ‘Let Him Have It’. There have been some excellent pieces of persuasive writing and character development work handed in.

In Y10 and 11, students have been working on the emotionally challenging play ‘Hard to Swallow’ and have been working with maturity and sensitivity as they have explored characterisation and other theatrical devices such as costume, set and lighting design. **Mr Montgomery has been particularly impressed with the following students who have demonstrated outstanding levels of effort and a high standard of work:**

Y9 - Drama		
Sophie Birkin	Arran Hartle	Evan Rowlands
Isabelle Brown	Rosie Yeardley	Chelsea-Tioni Megson

Y10 - Drama		
Ruba Ahmed	Damanjeet Kaur	Zoe Dexter
Katy Cousins	Leah Mitchell	Lucy Irwin
Courtney Crossley	Jack Waghorn	Kieran Lynch
Holly French	Ruby Willert	Phoebe Stevenson
Aimee Grace	Ebonii Wright	Kenzie Gordon
Casey Hague	Mia Cowley	Helena Wolstenholme
Y9 - Drama		
Ashley Carr	Eva Butler	Chloe Rymer,
Chelsey Warburton	Branden Jones	Shannon Wickers
Jamie Adams	Jake Law	

Art

In Y7 students have been investigating and developing the style of the artist ‘Wassily Kandinsky’. In Y8 students have been working on the theme of ‘An Under Water World’. Our Y9 students have been working on ‘Still Life’ and in Y10 ‘Personal Possessions’. Finally, our Y11 artists have been working on their final pieces. **Mrs Wood would like to publicly praise the following students for their levels of great effort and high quality pieces of work that they have been submitting.**

Art		
Elle Stevenson	Liam Epton	Helena Wolstenholme
Millie Tyrell	Helena Hortonm	Annabelle Rider
Dana Wright	Cara Lee	Ellie McCreath
Ebony Taylor	Bradley Guest	Ruba Ahmed
George Harris	Amelia Horton	Abi Clarke
Milly Miles		

"I would like to say how proud I am of these students. They have shown both resilience and determination. "Well done, keep up the terrific work"

Miss Bunting

We are incredibly proud of the amazing work that we are receiving through Google Classroom and it is lovely to see the effort and dedication that some students are putting in".

English Dept

"There are lots of extremely positive stories in this issue and just reading it has made me smile with pride. I am proud to lead this school, to lead this group of staff and most of all, to lead a fabulous group of students. Well done to you all!"

The Head Teacher

"The level of engagement and quality of work being submitted by our students in continues to really impress us".

Expressive Arts

"We would like to thank all the students who are continuing to put in fantastic effort to the live lessons and their work that has been set, this hard work and commitment is not going unrecognised! Keep up the good work, and you will continue to be rewarded with success.

The MFL department

"We would like to say a massive well done to all students who are accessing and completing work for the subjects. The feedback we are hearing from your subject teachers is fantastic so please keep it up".

Heads of Year

"Well done to all our pupils working hard on their assignments and those who are fully engaging in the PE activities we have set for you".

PE Dept



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