



Thrybergh Academy

NEWSLETTER

THRYBERGH ACADEMY NEWSLETTER - EDITION 3 - FEBRUARY 2021

Message from Mr Burnham - Headteacher

Welcome to Issue 3 and the last newsletter of this half term.

I think you'll all agree that it's been one of the strangest half terms that we've had in recent memory and certainly of my teaching career. Our staff, our students and our families have been superb at rising to the challenge of teaching and learning online in a way that we've never experienced before. I want to give my heartfelt thanks to all of you for supporting us and our students through it.

This newsletter is full of reward, praise and thanks to the efforts that our students have put in over the last 6 weeks. There are some fantastic individual success stories that you can see. Congratulations from me to all of you who are mentioned in this issue, you deserve all the praise you get.

If your child is struggling to get online to access our lessons then it's really important that you let us know. Our teams have been making calls home over the past couple of weeks to check that everyone is safe,

well and working hard. They can give you guidance on how to access Google Classroom. If you have any other concerns, questions or you want to speak to someone about your child, please contact their SPM (details are in this newsletter).

We're hopeful that we will see all of our students again soon and look forward to any announcement from the government as to when we might be able to return to school safely. As soon as we do know anything, I will communicate that straight to you.

Finally, I want you all to know that despite what's happened over the past 12 months, despite the negative stories in the press and the concerns that we rightly have, it will be OK. It's important to hold onto that thought and to believe it. Our students will continue to learn and grow as people, our school will return to the hustle and bustle of normality and our community will recover and be even stronger than it was before. Enjoy half term, spend some quality time together and take care.

School Highlights:

Heads of Year/SPM Update

Half Term 'Head Of Year' Recognition is here again!! As a pastoral team we have been inundated with positive comments about the amazing work that so many of our students have been doing during lockdown No 3.

We are extremely proud of how so many of our students are rising to the challenges that working from home sets, and the determination that they are showing to complete work to an excellent standard... The only grumble we have is that selecting the winners for this half term has been made very difficult due to the number of nominations that we have received. A massive well done goes out to everyone that was nominated.

Y7 - Special Mentions

Billy Fletcher	Zeeshan Hussain	Lewis Scott
Mathilda Herbert	Jaydon Kelsall	Leanna Sludden

Y8 - Special Mentions

Oliver Burkinshaw	Rebekah Gray	Kadie Hill
Alfie Cardwell	Amelia Higgins	

Y9 - Special Mentions

Bailey Parker	Ben Watson	Luca Mclean
Cameron Stubbings	Darcie Ellin	Orlando Perozzi

Y10 - Special Mentions

Ellie Emerton	Billy Dyson	Harrison Nolan
Ellie McCreath	Grace Dodson	

Y11 - Special Mentions

Tyler Humphries	Eslija Linina	Elle Stevenson
Mille Tyrrell	Ellie Earl	Dana Wright

Careers

This week we have been spreading the word about apprenticeships **#NAW2021 #BuildTheFuture**

Did you know that there are currently around 90 different NHS healthcare and administrative professions that are now accessible through an apprenticeship?

Visit: <http://orlo.uk/rETLb> to find out more. #NAW2021



Humanities (Social Sciences)

Year 8 Options! Keep an eye out for the Social Sciences in your options booklets.



Health and Social care will provide you with some unique skills that employers find very appealing such as teamwork and communication skills. We also learn how to be reflective and self-evaluate to promote self-development so that we can all become the best versions of ourselves!



Child care will develop your knowledge and understanding of child development and well-being that is necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and the development of children aged 0-5 years old.

It is a chance to try something different and gain skills for the future. If you have anymore questions please contact Mrs Nickson at **h.nickson@thrybergh.com**

Humanities (History)

Its February! That means we are celebrating LGBTQ+ History Month. This month we look at the challenges faced by LGBTQ+ communities and their struggle to be accepted and embraced by the world.



We are very lucky today to live in a world where, for the most part, being homosexual or transgender comes with no judgement or persecution however this has not always been the case. From the first brick thrown at Stone Wall to the AIDS crisis it is much like learning about a Great War. An ongoing battle for freedom and justice... a war that in some places is still being fought.



Celebrate with colour and acceptance - remember that things are tough for everyone during this pandemic and so we cannot let hatred get the better of us!



Trans Rights in the UK

2004

Gender Recognition Act becomes law, allowing trans people to legally change their sex and acquire a new birth certificate.

1970

Corbett v Corbett legal case creates precedence that a person cannot legally change their gender from that which they were assigned at birth.

2010

The Equality Act officially adds gender reassignment as a protected characteristic.

2002

European Courts of Human Rights rule that aspects of the UK law violates rights. UK law at the time refused legal recognition of a person's reassigned gender.

1951

Roberta Cowell becomes the first known British trans woman to undergo reassignment surgery.

2013

The marriage (Same-Sex Couples) Act is passed in England and Wales. Scotland passes similar legislation a year later.

2003

Section 28 is repealed in England, Wales and Northern Island. It also becomes illegal to discriminate against gay people in the work place.

2000

The ban on lesbians, gay men and bi people joining the UK armed forces is lifted. Section 28 is repealed in Scotland.

1980

Sex between two men over 21 and 'in private' is decriminalised in Scotland. Northern Island follows suit in 1982.

LGBTQ+ Rights in the UK

2004

Civil partnerships are established.

2001

The age of consent is lowered to 16, coming into line with the age of consent for straight people for the first time.

1988

Thatcher introduces section 28, banning the promotion of homosexuality in schools.

1967

Sex between two men over 21 and 'in private' is decriminalised in England and Wales.

Mr Fairhurst would also like to say a huge well done to all the students who are engaging with online learning, it is fantastic to see.

A special **well done to Oliver Burkinsnahm** who has gone over and above to produce a Fact File on Africa after he found the latest topic particularly interesting.



Africa

Oliver Burkinsnahm



Nairobi - the capital of Kenya

These pictures show how different the areas of Africa are and that the land isn't flat.



Lake Victoria

Nairobi, city, capital of Kenya. It is situated in the south-central part of the country, in the highlands at an elevation of about 5,500 feet (1,650 metres).

The city lies 300 miles (480 km) northwest of Mombasa, Kenya's major port on the Indian Ocean in 1919 and was granted city status in 1954.

When Kenya gained independence in 1963, Nairobi remained the capital. Nairobi is the principal industrial centre of the country.

The railways are the largest single industrial employer. Light manufacturing industries produce beverages, cigarettes, and processed food.

Tourism is also important. The city is located near eastern Africa's agricultural heartland, and a number of primary products are routed through Nairobi before being exported via Mombasa.



Humanities (Geography)

Coming up between the 22nd February and the 7th March it is Fairtrade Fortnight! What is Fairtrade?

Well I am glad you asked - Fairtrade requires companies to pay prices that are never below market value. Unfortunately, conventional trade discriminates the most vulnerable of people but with Fairtrade these injustices are tackled which gives these groups more control over their own lives and enables them to improve their position.

With Fairtrade, you have the power to change the world every day. With simple shopping choices you can get farmers a better deal and that means they can make their own decisions, control their future and lead the dignified life everyone deserves.

FAMILY FAIRTRADE CHALLENGE 2021

FEBRUARY 22ND - MARCH 7TH

We are launching our Fairtrade Family challenge-while you guys are home staying safe have a go at creating your own Fairtrade treats and dishes! You will know you are using Fairtrade products when you see the Fairtrade symbol on the packaging. Once you have created your tasty treats, take a picture and send it to us with the recipe so that we can have a go at home too!

We look forward to seeing what tasty Fairtrade treats you can come up with - email your treats to s.fairhurst@thrybergh.com



Challenge your family to create the ultimate Fairtrade sweet treat!



What would you include in your dream sweet treat?

- Use Fairtrade ingredients wherever possible.
- Get creative in the kitchen, create your sweet treat and share your creations with us.
- Sweet treats could be chocolate bar, cakes, to tray bakes.
- Don't forget to include your recipe so that we can recreate your treat for ourselves.



What would your ideal Fairtrade menu look like?

- Challenge your family to create a Fairtrade menu for a 3 course meal.
- Use Fairtrade ingredients wherever possible.
- Get creative in the kitchen, create your meal and share your creation with us
- Don't forget to include your recipe so that we can recreate your treat for ourselves.
- There are over 6,000 Fairtrade products from coffee and tea to flowers, so when you shop, look for the Fairtrade Mark.

<https://www.fairtrade.org.uk/buying-fairtrade/>



Mental Health Awareness

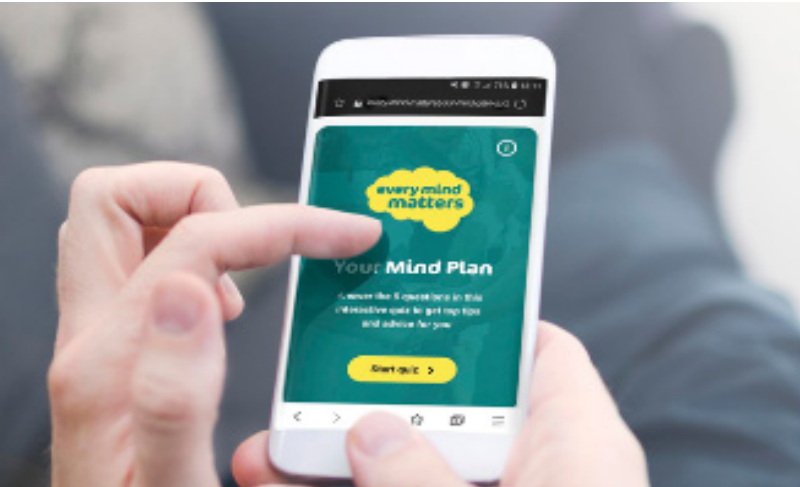
Students, Parents/Carers - It's Time To Talk - We all know how important our mental health is and how it can be affected in many different ways.

Time To Talk



The NHS has produced a quick check up tool, in the form of a quiz, to help you understand your own mental health and top tips to help us all during this difficult time. Take a look at the quiz and see what it has to offer YOU.

<https://www.nhs.uk/oneyou/every-mind-matters/your-mind-plan-quiz>
If you can, discuss these findings with your family, friends for the purpose of sharing thoughts and feelings. **Time To Talk.**



Get Your Mind Plan

Take our quiz to get your free plan, designed to help you feel more in control, deal with stress and anxiety, boost your mood and improve your sleep.

Take the quiz >

PHSE

It's been a busy week in PSHE and lots of information has been shared.

Workshops have been delivered for the Y8's to support them with their option choices and future career plans.

Y10 and Y11 have completed tasks around apprenticeships in recognition of national apprenticeship week.

OPTIONS



All Y9 were invited to join a lesson on the criminal justice system, specifically young offenders which led to some interesting debates about responsibility.

Finally, Y7's completed a healthy lifestyles topic which challenged them to take 30 minutes away from the screen and complete an activity of their choice which would promote their health and wellbeing.



Go for a run
Take the dog for a walk
Play a game of footie
Go for a bike ride



John Steinbeck



Charles Dickens

English

In the final (and very busy) week before half term, we have seen some fantastic work being produced by many of our students.



The Y7s have continued to read *Oliver Twist*, focusing on the troublesome situation that Oliver found himself in with Bill Sikes, while Y8s have completed their final assessment after finishing the Myths and Legends scheme! Y9s have continued reading 'Of Mice and Men' and have focused on the theme of euthanasia – something they have approached with a very mature attitude. Y10s have been learning some more poetry, focusing on William Wordsworth's 'The Prelude', while the Y11s have had a brilliant start exploring some unseen poetry.



February is also an important month to celebrate for young readers – the 3rd February was 'World Read Aloud Day' when people all over the world participated in reading their favourite texts aloud. Don't worry if you missed the date – you should practise reading at every opportunity, so choose your favourite text, whether it's a book, a magazine, a newspaper or anything else you'd like to read, and show off your reading skills by reading out loud!



Furthermore, there are some very famous authors' birthdays to celebrate this month, such as John Steinbeck, author of 'Of Mice and Men', who was born on the 27th February 1902. In addition to this, we also celebrate Charles Dickens' birthday who was born on the 7th February 1812. Dickens was responsible for many well-known novels that we read and study today, such as *A Christmas Carol* and *Oliver Twist*!

Finally, we would like to say a huge well done to everyone who has been joining the live lessons and engaging with the work set on Google Classroom. All of us are very proud of the excellent work you have been sending in.

**WORLD
READ
ALOUD DAY**

**SAVE
THE DATE** | February 3
2021



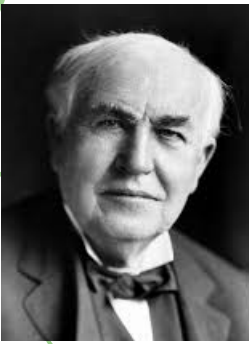
Maths

Firstly the maths department wishes everyone well and says a big well done to all the students who have been joining the live lessons, you are doing very well and have been very impressed with how you have adapted to virtual learning.

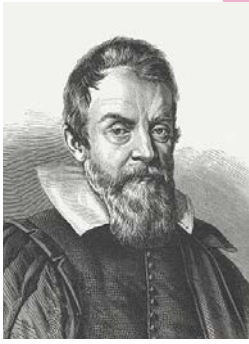
We would like to reserve special praise for the following students, who have been identified as showing resilience and determination to be successful in Maths during lockdown.

Special Mentions	
Y7	Kieran Bates - Harrison Hartle - Alfie Beresford-Green - Lexi McGreavy
Y8	Summer Beresford-Green - Oliver Burkinshaw - Amelia Higgins - Alfie Cardwell
Y9	Ben Watson - Brandon Bailey - Jack Welburn - Amelia Horton
Y10	Mia-Anne Cowley - Ellie McCreath - Josh Flynn - Mackenzie Cardwell
Y11	Millie Tyrell - Elle Stevenson - Holly Casey - Eva Butler

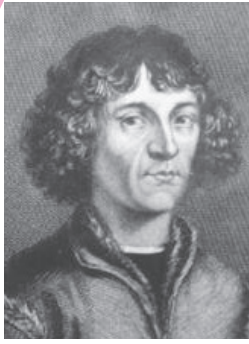
Lastly we would like to wish the following fantastic mathematicians a Happy Birthday: Thomas Edison, inventor of the lightbulb amongst other things would have turned 174 on Feb 11th. Galileo Galilei, one of the first to combine experimental science and mathematical methods was born on the 15th February 1564, which would have made him 457 years old. Finally Nicolaus Copernicus, the formulator of the model of the universe that placed the sun at the centre and not the earth would have been 547 on the 19th of February.



Thomas Edison



Galileo Galilei



Nicolaus Copernicus

Science

A big well done from everyone in the science department to all our Galaxy of Greatness students this week. Keep up the good work!

Mr Curtis would like to congratulate the following students on their perseverance, dedication, and hard work in their remote learning in our subject this half term:

Special Mentions	
Y7	Billy Fletcher - Olivia Horton - Mathilda Herbert - Summer Leigh-Irwin
Y8	Sasha Cox - Alfie Cardwell - Emma Ward - Megan Hartle
Y9	Darcie Ellin - Bailey Parker - sabelle Brown - Caleb Wortley - Ruby Rider Chelsea-Tioni Megson - Shai Horan
Y10	Billy Dyson - Lucy Irwin - Mia-Ann Cowley - Ellie Emerton - Lucie-Ann White, Harrison Nolan - Ozzie Punnett - Alena Balogova - Ebonii Wright Conner Davies
Y11	Eslija Linina - Eva Butler - Charlie-Marie Woolley-Atlas - Holly Casey - Jake Law Bradley Taylor - Dane Hanson - Millie Tyrrell - Josie Oldham - Tyler Humphries Anastazja Kurowska,

Mr O'Neill would like to say **well done to Elle Stephenson and Ellie Earl** for their work on exothermic and endothermic reactions, creating an advertisement for a science magazine.

Mrs Hardy would like to say a **big well done to Ben Watson and Brandon Bailey** for all their effort and hard work in biology, chemistry and physics during lockdown learning. Well done guys!

The academy Science Club is continuing with its own competitions and investigations - to find out how you can get involved and take part, just ask your science teacher for an invite to the Google Classroom for Science Club. **A special shout-out goes to Caitlin Harrison** for her participation in the Science Club activities this half term!

Look out for more competitions and home science experiments as we return after February half term break as we have lots you can take part in for Science Week - watch this space!

MFL - ¡Hola a todos!
Since the last update, the students have been engaging with, and learning about Hispanic culture.

As we begin to approach Easter time, the Y7 students have been learning about **el Día de la Candelaria**, which is celebrated in many Spanish speaking countries around the world on the 2nd February!

This is often celebrated with **Tortillas de Carnaval** which are very similar to pancakes. The Y7 learned all about this tradition, and some even gave cooking the tortillas a go! If you would like to try this Spanish treat, the recipe is here!



Also, Mr Wardley and Mr Shaw would like to take this opportunity to congratulate the students who continue to engage with Spanish lessons and show enthusiasm on their live lessons. **We would like to give a special mention to the following students for particularly standing out in their contributions to their respective classes;**

Tortillas de Carnaval
Recipe

Ingredients:

Flour, Eggs, Milk, Sugar, 1 Lemon, Cinnamon Powder, Honey, Oil

Optional Toppings:

Bananas, nutella, Cream, Whipped Cream, Sugar, Lemon, Chocolate, Ice cream

Cooking Instructions

- **Beat** the **egg** in a **bowl**.
- **Add the milk** and the other ingredients in the following order.
- First you should **add the sugar** and then the **flour** and the **cinnamon powder**.
- **Zest** (grate) the skin of **the lemon** into the bowl.
- **Mix** all the ingredients together and finally **add** a bit of **honey and oil**.
- Once **the oil** is very hot (be careful!), you should **add** spoons of the mixture into the pan.
- After a few **minutes** when one side has turned a nice **brown**, flip it over to cook the **other side**.
- Remove from the pan.
- Eat and Enjoy!

Top your tortillas de carnaval with honey or for a less traditional topping, you could include fruit e.g. bananas, nutella, cream whipped cream, sugar, lemon, chocolate, ice cream and more.

Y7 - Special Mentions

Billy Fletcher, Mathilda Herbert Lewis Scott Rhianna Goodinson Mckenzie Newbould Fraser Sharples Charlie Price	Zeeshan Hussain Kieran Bates Alfie Beresford Green Jaydon Kelsall Spencer Wood Angel Compson	Jordan Poucher Evie Podmore Lexi McGreavy Harrison Hartle Logan Draper Kelsey Hague
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Y8 - Special Mentions

Rebekah Gray Amelia Higgins Matiss Magone Jack Atlas Reece McCreath Lainey Monaghan	Oliver Bradley Ryan Wagstaff Thomas Purshouse Freya Skidmore Danny Thackery Leah Stevenson	Kadie Hill Summer Beresford-Green Oliver Burkinshaw Ben Kelly, Kizzie Kirby Charlie Little
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Y9 - Special Mentions

Caitlin Harrison Kenzie Hood Sophie Birkin sabelle Brown Darcie Ellin Brandon Bailey Danny Carr Caleb Wortley	Emily Garnett Shai Horan Amelia Horton Cara Lee Lucas McLean Liam Epton Arran Hartle	Orlando Perozzi Grace Medlock Antony Nunes Bailey Parker Cameron Stubbings Evan Rowlands Ben Watson
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Y10 - Special Mentions

Ruba Ahmed Zoe Dexter Ellie Emerton	Kitina Monaghan Hannah Schofield Paige Sludden	Holly Thompson Elle Webb Naima Walker
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Y11 - Special Mentions

Madison Burns Ashley Carr	Harrison Smitm Ebony Taylor	Natalie Van Toren Chelsey Warburton
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ICT

Tuesday, 9 February 2021, we celebrated the 18th edition of Safer Internet Day with actions taking place right across the globe.



With a theme once again of "Together for a better internet", this day calls upon everyone to join together to make the internet a safer and better place for all, and especially for children and young people.

Whether you are a young person, a parent or carer, a teacher or an educator, a policy maker, or whether you represent an organisation or industry, everyone has a role to play in creating and maintaining a better online world. At Thrybergh we are always trying to create a safe place for our young people especially in relation to being online. This is reinforced in all our teachings, especially now.

<https://www.saferinternet.org.uk/safer-internet-day/2021>

Mr Khan and the rest of the ICT teachers at Thrybergh would like to say a huge well done to all the students who have been actively and consistently engaging in all their ICT lessons. In addition to those students who have been helping out their peers in logging on or assisting with Google Classroom, a massive thank you to you guys!! Keep up the hard work, see you all soon.

Safer Internet Day 2021
Together for a better internet | Tuesday
9 February

#BeKindOnline

Technology

February is not only the month of Valentine's Day, but it's also when a great number of products were designed and created:

In February 1827, Chester Stone created the first washing machine. In 1972, William Kolff created his design for an artificial heart and in 1976, the first smoke and heat detector alarm was created by Sidney Jacoby.

Our Y7 and Y8 students have also been designing and creating products of their own over the past two weeks Y8's have been designing and making slot together toys. There has been some fantastic work done and some examples are shown here. **Well done to Oliver Burkinshaw and Sonny Freeman!**

Y7's have been designing and making Mobile phone holders. Here is a **high quality decorative design by Olivia Parkin!** More to follow after half term!



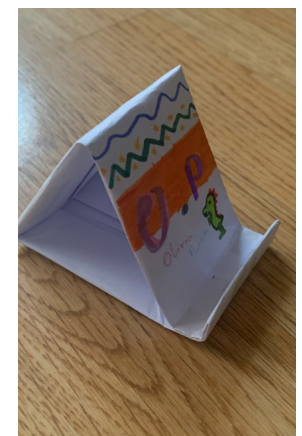
Y8 - Sonny Freeman
Salt Dough



Y8 - Oliver Burkinshaw
Slot Together Toys



Y8 - Oliver Burkinshaw
Slot Together Toys



Y7 - Oliva Parkin
Phone Holder



Frazer Spencer
Fruit Crumble



Harrison Hartle
Quiche



Rebekah Gray
Pizza

Our students have been also been cooking up a storm in the kitchen with these yummy creations above!

PE

As we come to the end of a very unique half term the PE department would like to say thank you to everybody that has engaged and taken part in the various challenges we have set for them.

Over the last few weeks we have loved hearing about what you have been doing to remain active ranging from trekking 100 miles over local woodland to improving skills via various challenges to simply chasing pets around the back garden. Our department believes that doing such activities is essential to help keep our minds and body active and will therefore keep the link to these tasks open on the google classroom pages throughout half term.



Please continue to let us know what you have been up to over the next week, put down those electronics and get outside for some fresh air. Stay safe and we look forward to hearing from you.

“Enjoy half term, spend some quality time together and take care.”

Mr Burnham - Headteacher



HAVE A GOOD!
AND RESTFUL HALF TERM ■



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www.facebook.com/thryberghacademy