



SCHOOL PROSPECTUS

2007 - 2008

Address	Thrybergh Primary School Oldgate Lane Thrybergh Rotherham S65 4JG
Telephone	01709 850732
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Nursery	01709 851763
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web-site	

Thrybergh Primary School is a co-educational Primary School, teaching children from 4 to 11 years old.

Headteacher - MR R LINKENS

Chair of Governors - Mrs A Barber



MISSION STATEMENT

We will provide the best possible education for the children of Thrybergh in a warm, caring and friendly atmosphere, within a secure and stimulating environment.

AIMS OF THE SCHOOL

- We aim to provide the best education for all our children
- We aim to provide a respectful, friendly atmosphere in our school
- We aim to work in partnership with pupils and parents or carers to enable all pupils to reach their full potential



Staff Information:-

HEADTEACHER

Mr. R Linkens

DEPUTY HEADTEACHER

Mrs. C Pressley

TEACHING STAFF

Mr. A Barker

Miss C Bird

Mrs. A Chambers

Mrs. D Harris

Mrs. H Parfitt

Mrs. M Pym

Miss A Taylor

Mr. S Taylor

NURSERY NURSE

Mrs. C Green

LEARNING MENTORS

Mrs. M Bull

CLERICAL STAFF

Mrs. K Cope

Mrs. P McCallum

TEACHING ASSISTANTS

Mrs. J Dibbo

Mrs. C Dow

Mrs. S Fearn

Mrs. Y Jackson

Mrs. J Leyland

Mrs. M Platts

Mrs. A Pickering

Mrs. A Thomas

Mrs. E Wright

SITE MANAGER

Mr. G Scott

FEED team Worker

Mrs. Y Gledhill

Family Support Worker

Miss L Robb

SCHOOL PSYCHOLOGIST

LEARNING SUPPORT TEACHERS

Miss H Bryce

EDUCATION WELFARE OFFICER

SMSA's

Mrs. L Gough

Mrs. S Horton

Mrs. S Lound

Mrs. Helliwell

Mrs. Lewis

Mrs. J Scattergood

SCHOOL MEAL STAFF

Mrs. Pepper (cook)

DIRECTOR OF CHILDREN'S SERVICES

Dr. S Sharpe

Norfolk House

Walker Place

Rotherham

S65 1AS

Telephone No. 01709 382121



Our School Governors:-

Name of Governor	Status
Mrs J Watson	Community
Mr T Price	Community
	Community
Mr R Linkens	Headteacher
Mr A V Scholes	LEA
Mrs J Fewster	LEA
Vacancy	LEA
Mrs J Ripley	Parent
Mrs A Barber	Parent
Mrs A Thomas	Parent
Mrs P Waller	Parent
Mrs P McCallum	Staff
Mrs C Pressley	Staff
Mrs J Dibbo	Associate

The members of our governing body continue to be interested and involved in the developments in the school. They work to support the Head and staff to enable the school to be effective and successful.

The full Governing Body meets each term to discuss school business and new developments from the LA and the Government. In addition there are 2 sub-committees, which meet regularly to discuss curriculum, premises, finance and staffing.

Each governor has a class to partner and get to know and also partners a member of staff with a subject responsibility. The governors aim to support the staff each year by getting to know the developments in that particular subject area.

The parent governors can be contacted by any parents wanting to suggest improvements or to highlight any concerns they might have.

All of the governors can be contacted through school.

PARENTAL PREFERENCES

Criteria for Consideration of Parental Preferences

Places will be allocated first to pupils living in the catchment area of the school as defined by the Authority and then to those children whose older brothers and sisters will be on the roll of the school at the time of their admission.

Any remaining places within the school's planned admission limit will be available to children whose parents express a preference for the school. The criteria under which preferences will be considered are given below in priority order:-

- (i) If there are social and/or medical reasons for the preference where it is agreed by the Authority that the choice of school will reduce or remove the problem.
- (ii) How near the child lives to the preferred school shall be taken into consideration, although this may be modified where the Authority considers how easy it is to get to the school, for example there may be a busy road to cross.
- (iii) All other reasons for preference shall be given a lower priority.

If parents prefer a school, which is not the catchment areas, they must complete the form at the back of the 'Admission to Primary Education 2005/2006 booklet and return it to the address indicated by 1 March 2006. Admission forms can also be obtained from the Education Office, Norfolk House, and Telephone: 382121 extension 2505.

Consideration of Extra-District Requests

Where parents who live outside the area of the Rotherham Primary School, they should complete the parental Preference form at the back of the 'Admission to Primary Education' booklet and return it to the Director of education at the address given.

Admission Arrangements/Parental Preferences

(a) Admission to Foundation Stage 1

Admission to the Foundation Stage 1 will be the September prior to a child's fourth birthday. Places will be offered initially to children who reside within the catchment area of the school. Places will be on a half-day basis, which will meet



Parental Preference where possible. Parents are invited to register their child for admission to the Foundation Stage 1 about a year in advance so that appropriate planning can be made.

Where a child lives outside the catchment area and that area does not have Foundation Stage 1 provision then up to two terms part-time attendance can be offered if vacancies exist.

It should be noted that a child admitted to Foundation Stage 1 from outside the catchment area is not automatically guaranteed a place in school.

(b) Admission to Primary School (Foundation Stage 2)

Parents will receive an 'Admission to Primary Education' directly from the admissions department of Rotherham Borough Council. The admissions office then lets us know who is to be admitted to our school.

Public Access to Documents in School

Parents are allowed access to the following documents, which are kept in school:

- LA statement of Curriculum Policy.
- DfES matters which relate to the curriculum.
- Present schemes of work.
- Present School Policies.
- The LEA's agreed RE syllabus.
- Charges and Remissions Policy.
- Any published HMI Report, which relates to the school. The information relates to the school year 1998/99 and is correct at the time of publication.
- Ofsted summary report.
- Ofsted full report.



Curriculum

We aim to provide a broad and balanced curriculum at Thrybergh Primary School. Teachers plan in detail in line with learning objectives, which are shared with the children. They aim to provide a broad range of learning experiences through a variety of practical tasks. We aim to adapt the tasks in order to provide meaningful learning opportunities for all children regardless of ability. We aim to provide opportunities for assessment in order to give the staff and pupil feedback about the children's progress.

We aim to provide a range of teaching styles that include a focus on whole class, group, partner and individual sessions.

In our Foundation Stage Unit the children and staff work towards the Early Learning Goals. These are based on six areas of learning:- Language and Literacy, Maths, Social and Emotional Development, Personal, Communication, Knowledge and Understanding of the World., Creative Development and Physical Development

The core curriculum for Years 1 to 6 is the National Curriculum. This is made up of 3 areas:-

Core Subjects - Literacy, Numeracy, Science

Additional Core Subjects - R.E., ICT

Foundation Subjects - History, Geography, Art, Music, P.E., Design & Technology, PHSE.

Assessment

We aim to assess children's attainment through careful marking and responding to their work.

We also work as a staff on common assessments and also moderate each other's assessments in order to provide a consistent approach. We are further developing a pupil tracking system to provide information on all children's attainment throughout their time in our school.

Parents as Partners

We see the role of parents as crucial to any child's development and therefore the Home/School Agreement has been written to encourage parents to support their children in their learning while at our school.

We are fully committed to a policy of parental partnership and welcome as much involvement as possible. If you feel able to offer help in school at any time, please contact the Headteacher. We are always very grateful for such support.

We encourage parents to take part in supporting children's reading times, which promotes reading for enjoyment in relaxed, shared contexts.

Open Evenings

The staff and Headteacher are available by appointment to discuss pupil's work, attainment or behaviour. We hold Open Evenings three times a year.

School Discipline

We teach the children to be tolerant, caring and considerate and we encourage self-discipline. We have a school motto and 3 keywords for all children:-

School Motto:- Other People Matter !

In our school we will act with: -



We also have 5 expectations suggested by the pupils:-

At our school we expect:-

- 1) Don't shout out, always put your hand up.**
- 2) Always sit in your seat.**
- 3) Always follow instructions.**
- 4) Always speak with respect.**
- 5) Always keep your hands and feet to yourself.**

In view of these expectations, children are praised for making right choices and if wrong choices are made, each child has a sheet in the class behaviour file and a note



is made of any inappropriate behaviour and subsequent action/s. Any member of staff can comment on any child and we hope for the seven years they are with us the sheet only records positive events. If, after the child has been spoken to, the inappropriate behaviour continues, the sanctions taken by the school will include staying in at breaks and dinner times, with direct supervision by staff at these times. Parents will be contacted by letter if there are 3 entries in the file. Repeated wrong choices will eventually lead to a 1-day exclusion after parents are sent Letter 3.

We also aim to be seen looking for the positive behaviour with children, so we have a Class Victory Log, where any comments can be made by staff and visitors, about some special events or work they have seen. Certificates are also given out on a Friday for excellent achievements or behaviour.

The Learning Mentors have also developed an "Always Club" where 2 children from each class are allowed to go and have a dinnertime with special games and activities. In addition, every Friday dinnertime each teacher chooses 2 children who have been "Always Good" to go and have their dinner with the Learning Mentors on the Always table in the canteen.

Each child has the chance to earn Teampoints for excellent work, attitudes, example or behaviour, and at the end of each half-term a cup is awarded to the school team with the highest score that Half-term.

Sex education

Sex education is integrated within a series of health education talks supported by the Area Health Authority and the School Nurse and is given to our pupils in Y6. Parents are very welcome to attend these talks if they wish.

Complaints

If parents have a grievance about a situation in school, please contact the school immediately. No organization is perfect and if you raise an issue with us, it may help us to improve our service to the children, parents and people of Thrybergh. The school's complaints procedure is available by request.

Curriculum Complaints

If you have any queries about what we are teaching your children, or the curriculum, you can discuss this with the Headteacher. If after this meeting, and being given the opportunity to read the school's policy statements and schemes of work, you are still not satisfied the Headteacher will explain how to voice your concerns officially through the Department of Education based at Norfolk House, Rotherham.



Charges and Remissions Policy

The Governors view on this policy is that for any activity or visit that has a cost implication for the school, parents will be asked for a minimum contribution.

If any parents/carers have difficulty we would ask that they contact the school as soon as possible and every effort will be made to find a solution.

Special Educational Needs (SEN)

Under the Code of Practice 1994 every school has to state its policy on SEN, as you will appreciate this is a long document; however, if you wish to read the policy statement you can do so at school and I will be pleased to explain any or all aspects of our policy and procedures. If a parent/teacher has concerns about any aspect of a child's development please talk to the Headteacher. Some children with Special Needs receive extra help from our Curriculum Support Teacher, Miss H Bryce, learning support assistants or LSA's (Learning Support Assistants).

Multicultural Education

We try to teach regard for others whatever their country of origin or beliefs. We have books, displays and visitors to help develop awareness of the world and all the different people in it.

We try to foster good relationships and attitudes towards all. We believe in mutual respect and recognition of each person as an individual.

Extra Curricular Activities

Sports clubs include football and Matball for both boys and girls. There is a gymnastics and an athletics club.

Medical Examinations

The School Health Service offers a service in and through school to help with the health and well-being of your child. The school nurse visits regularly to do assessments (hearing, sight, weight etc.). These assessments are carried out during a child's first year and then regularly throughout their time in our school. Checks can also be made at the request of parents, teachers or other professionals.

The school nurse can arrange referral to other clinics or help from professionals if necessary. She can also liaise with your general practitioner to keep him in the picture.



The nurse also gives a 'Growing Up' talk to year six children before they go to the Comprehensive School.

Please inform us if your child becomes infected with headlice (they are easily picked up and anyone can catch them). Special shampoo to deal with the infection can be purchased from the chemist or some doctors may prescribe it on prescription. Approximately once a year the school nurse will come into school to talk to parents about this problem and the best way to tackle it.

The school has a duty to refer to Social Services and the Police, any actual or suspected concerns of child abuse. The school has a teacher designated with responsibility for Child Protection Liaison. There is a policy, which outlines the steps, which must be taken, should abuse be suspected or alleged. The policy follows the procedures approved by the Rotherham Area Child Protection Committee, of which the Department of Education Service is a member. A copy of the procedures is held at the school.

ATTENDANCE AND PUNCTUALITY

In law it is the parents' duty to send any of their children or compulsory school age to school. If for any reason a child cannot attend on any day the school should be notified by the parent/carer by telephone. If this procedure is followed the school can then authorize the absence.

The school Learning Mentor has the responsibility for "checking or chasing up" children who are late or who are absent. She will also refer cases to the Educational Welfare Officer, who will visit families where the children are not attending regularly or on time in the mornings.

A daily problem for us is the poor time keeping of some children on a regular basis. We know and accept that there will be times when people are delayed BUT MAKE SURE THAT YOUR CHILD IS A GOOD ATTENDER AND TIMEKEEPER

We are also continuing to have out termly attendance shop, where pupils can exchange tokens for being at school all week and on time for small rewards in the shop on the last Friday of each term. This is assisting us in increasing our attendance figures and highlights the importance of being at school every day and being on time.



Points to note: -

Health & Safety Issues: -

- Please do not wait on the top playground with a pushchair or small children. The older children play football and games on there, so it is not safe for pushchairs.
- Please ensure your children remain with you if you are waiting for KS2 children.
- School operates a strictly **NO SMOKING SITE** policy, this is in accordance with LA policy. Lit cigarettes can cause accidents when being smoked near children.
- Please do not bring dogs onto the school grounds. Some children are very frightened of dogs. Please wait at the gates with your dog if you are collecting your children.

Visiting school

- Parents' cars are not allowed on the premises for space and health and safety reasons. Special arrangements will be made for disabled badge holders.
- When you visit the school please always use the Main Entrance. The office staff need to monitor everyone who wants to come into the building.
- Please sign the visitors' book.
- As part of our school security, all members of staff have been checked by CRB.

Parking

- Please do not park on the roads near the school drive as it causes a hazard for other road-users and makes an already difficult junction more dangerous, especially for our School Crossing Patrol. If possible park in streets away from the school and walk your child the short distance to the school to avoid unnecessary traffic jams around the school entrance.

We would ask you to consider the safety of ALL our children at all times when you are on or near the school site.



Uniform and Dress code

Since 1993, at the request of the parents, the school adopted a uniform. It is grey or black trousers/skirt/pinafore dress, red polo shirt/white blouse or shirt and royal blue sweatshirt/cardigan. Fleeces are also available. Red polo shirts, royal blue sweatshirts, fleeces and cardigans with the school logo are available from the school office.

The foundation Stage Unit has a similar uniform but with a different logo. This uniform is available from the school office.

We ask that your child's uniform is clearly marked using a permanent pen. We encourage you to ensure that your children wear sensible footwear at all times.

P.E.

Please make sure all clothing and footwear can be identified. We have a P.E. uniform of white t-shirts and dark blue or black plain shorts

P.E. is timetabled for both key stages and is compulsory. This includes games, dance and gymnastics.

Sport

We aim to encourage a healthy interest in sport and physical fitness both from the point of view of both health and social benefits.

We have clubs for both boys and girls' football and swimming is part of the upper school curriculum. Children in Y4 and 5 have the opportunity to attend swimming lessons at Mowbray Gardens swimming pool.

Jewellery

LEA policy is no jewellery or watches will be worn during P.E. lessons. If your child has pierced ears, only studs can be worn, as dangly earrings are a safety hazard.

Please keep jewellery to a minimum - watches only please.

The school cannot accept responsibility for items of jewellery brought into school.

Sweets

Sweets are not allowed inside school, in the grounds or on school visits.



Medical Issues

School should be informed immediately of any medical problems as they arise. We need to update our records so they are always accurate where possible.

Change of Address or Contact numbers

School should be informed immediately of any change of address or emergency contact numbers, so that our records are as accurate as possible. We may need this information to contact you in an emergency. Thank you for your co-operation in this matter.

Dinnertime

Children have a choice of a hot dinner, a chilled choice or bringing their own packed lunch.

Please send dinner money in an envelope on a **Monday** morning with the name and class of your child clearly marked on the outside of the envelope.

If your children is entitled to a free school dinners, then please see the office staff for a form to fill in.

As we are working towards a Healthy Schools Award, all our menus are being developed alongside more healthy options and we encourage parents to work with us on providing healthy packed lunches and/ or snacks.

If your child wants to bring a packed lunch, then please make sure that your child is not given unsuitable items like: -

- Glass bottles
- Fizzy drinks
- Sweets or chocolate

But instead can you make sure: -

- They can open all the packaging
- They have a spoon for yogurts
- They have their name on their box

NB Water is provided for all children at dinnertime.

It would help the kitchen staff with their planning and ordering if you make sure that your child only occasionally swaps between the hot dinners, chilled choice and packed lunches.

From September 2006 we will be asking children to choose their preferred dinner time options for a whole week in order to reduce the amount of food wasted each day through the dinner orders being inaccurate.



Important Note

The information in this prospectus was correct at the time of printing. All major changes will be taken to the Governing Body and approval sought before any changes are implemented.

Please contact the Headteacher if further information is required.

SCHOOL TIMES

	START	FINISH
Foundation Stage 1 and 2	9.00 a.m.	11.30 a.m.
“ “ “	12.30 p.m.	3.00 p.m.
Year 1 and 2 (Key Stage 1)	8.50 a.m.	11.55 a.m.
“ “ “	1.00 p.m.	3.05 p.m.
Years 3, 4, 5, 6 (Key Stage 2)	8.40 a.m.	12.05 p.m.
“ “ “	1.00 p.m.	3.15 p.m.