



# Thrybergh School and Sports College



## Message from the Headteacher

May I take this opportunity to welcome you, and your son or daughter, to Thrybergh School and Sports College. I am very proud to be able to introduce our school to you, through this booklet, and I hope you will be as excited as I am by all the things described in it that your children will find here when they arrive in September 2011.

Thrybergh School can be the best. We have made tremendous progress in recent years and achieved our best examination results ever in 2010. 82% of our year eleven students left with at least five good GCSE passes. The top schools are not always those in the leafy suburbs of Surrey. Ofsted has given its highest award to schools just like ours for their determination, commitment, hard work and belief that they can be the best. I want Thrybergh to be the best.

We have set high standards here for the uniform we expect students to wear. We believe arriving at school each day, dressed in a smart, practical, Thrybergh School uniform gets people in the right frame of mind – with a feeling of belonging and self-worth, pride in their appearance and ready to work. We greatly appreciate the tremendous support we get from parents in this.

We have an excellent suite of specialist rooms for a super range of activities – science, sport, IT, technology and art, plus bright, airy classrooms for all the traditional subjects you would expect to find, such as English, mathematics and modern foreign languages. As students progress up the school they will have opportunities to find out what they are good at, what they are especially interested in and then study them in greater depth.

We take very great care of all our staff and students at Thrybergh. It is not a big school and so we have a real opportunity to know everyone and treat each person as an individual. There is a big emphasis on pastoral care – every child will have two form teachers and a year manager to whom they can turn with any problems. Those pastoral carers will know each student very well and be able to give sound guidance. When students start at secondary school they are often nervous of all the things they imagine can go wrong, but we have usually seen it all before and are able to help and re-assure them very quickly. Proof that students settle well is that our attendance has risen recently to 92% - at national average. We are, in fact, the most

improved school in Rotherham for attendance.

As a Specialist College for Sports we have extra resources for exercise such as our fantastic, state of the art climbing wall. Our primary partners, and the wider community, are benefitting from these facilities and it is lovely to see them coming into the school and feeling part of it. With health and fitness of such importance we feel this is an excellent area to have as our specialism. All our students do a minimum of 3 hours per week of exercise which, apart from promoting their general well-being, makes them more able to work on their studies.

The Home and School Association has been operating for a year and I hope you will be able to come along and support our activities which are all aimed at improving

the experience for students, especially through the rewards system we have. The new Community Learning Centre opens this year to provide adult education alongside a crèche. Courses such as art, dance and fitness will be offered initially. I hope you might find something here to suit you.

I do not want our students to settle for second best, to take whatever comes along when they leave or to feel their opportunities are limited. Every child that enters Thrybergh at age 11 has the potential to be a doctor, electrician, lawyer, artist, teacher or business person. They will have to work very hard, with your support, and then go on to college, university or an apprenticeship – but most of all they, and we, have to believe they can.

Mrs B Clubley *Headteacher*



The Senior Leadership Team

**This is a good school with outstanding features and it is improving rapidly.**

Ofsted

# Thrybergh School and Sports College



# There has never been a better time to join Thrybergh





## Our Vision and Mission Statement

- The school motto “Achieving starts with believing” emphasises the importance we place upon raising self-esteem, self confidence and the aspirations of our students.
- Achieving together and the sense of ‘Team’ underpins our belief in forming strong partnerships with the focus upon community at its centre.
- The philosophy of Thrybergh School and Sports College is that students come first and everything we do reflects this. We want all our students to feel happy, safe and challenged, instilling in them a good work ethic and a sense of pride in their school and its community.
- As well as inspiring students to achieve academic success our aim is to prepare them to become responsible citizens who are able to contribute positively to society and fulfil their potential as 21st Century learners.
- To achieve this we aim to provide a caring, supportive environment which embraces innovation, creativity and new technologies.

## An Outstanding School

Thrybergh School has set itself ambitious targets and aspires to be an outstanding school. We see the characteristics of an outstanding school to be:

- Students leave capable and prepared to play a full part in the adult world
- There is a disciplined, orderly learning environment
- Learning and teaching are at the heart of all we do in school
- Governors, staff, parents and students have high expectations
- There are clear, aspirational targets for all students
- There is a genuine partnership with parents
- Regular progress reviews are published to students and parents
- Everybody has a ‘can do’ attitude
- There is a supportive environment
- There is a clearly stated anti bullying policy
- New technologies are used to the best advantage for the students in an innovative and creative way
- The buildings are appropriate to a place of learning in the 21st century
- Safeguarding of staff and students is a very high priority



**“ Congratulations on your outstanding GCSE results. 83% is a 36% improvement and reflects the hard work of both staff and students. Well done!! You should be very proud of your fantastic achievements. ”** M Wheeler, Headteacher, Fullerton and Trinity Croft Schools

## The School

The school is a mixed comprehensive, with approximately 600 students between eleven and sixteen on roll and serves an area to the north-east of Rotherham, semi-rural in character despite the surrounding industrial environment and our students come from a wide variety of social backgrounds.

The original building was opened in 1956, since which time various additions have been made to improve the specialist facilities. These include the Sports Centre and extensions housing Technology rooms for Food, Textiles, Graphics and Electronics and a Studio equipped for both Health Related Exercise and Drama.

Accommodation also includes a library with fiction, reference and careers sections, five Science laboratories and a range of specialist rooms for English, Mathematics, Geography, History, Modern Languages (French), Art, Music, Religious Education, Information and Communication Technology, Physical Education and the Learning Support Team.

The school has undergone an extensive refurbishment and building programme. A new building was opened in September 2005 and all the work was finished in Summer 2006.

There are twenty acres of playing fields including football and rugby pitches, a cricket

square, hockey pitches and an athletics track. The use of these facilities - together with the Thrybergh Sports Centre - enables us to offer the widest range of sporting opportunities to our students. In October 2008 the Sports Centre came over to the school. New facilities for climbing, to link in with the outdoor education aspect of the sports college have been established within that building, and will be partners with Thrybergh Country Park in delivering Outdoor and Active Learning to all our students.

The Computer Learning Centre (CLC), located within the Spectrum Centre, offers the latest Multimedia Information Technology equipment for use by students, staff and the community.



## Joining Thrybergh School and Sports College

We know from experience that the move from primary to secondary school can be an anxious time for both parent and child. We have worked hard to make the process as smooth, straightforward and successful as possible.

Through close co-operation between your child's present school and ourselves we hope to make the transfer from primary to secondary school as smooth, effective and pleasant as possible.

For many years staff from all the schools have been meeting and working together to establish links between the primary schools and Thrybergh. We are always looking for ways to improve still further your child's transfer from primary to secondary school. Our aim is to ensure that we always build fully on what children have achieved before they come to us.

At Thrybergh we place particular emphasis on students' welfare and on pastoral care. We are extremely fortunate to have excellent relations with our partner primary schools and these valuable links are maintained by staff with specific responsibilities in the area of liaison. These have been strengthened by being part of the Thrybergh Community Learning Partnership.

As a result we are able to work closely with the primary schools, as well as with support services in the area and Education Welfare Officers.

### The Learning Resource Centre

It is important that students leave TS & SC with skills that will ensure a successful future in the 21st Century. Through the use of books, IT technologies and the virtual learning environment (VLE) we aim to provide varied learning experiences combined with a supportive environment that encourages all students to reach their full potential. We provide access to a collection of resources that support academic studies as well as a substantial fiction range to encourage wider reading and improve literacy skills.

Our new VLE will empower students to access relevant information and resources at a time to suit them, to communicate directly with teachers and their peers and for parents, to access information on their child as well as relevant school information and improved communication with the school.



**We are so grateful to all staff at Thrybergh for helping us to achieve our fantastic GCSE and BTEC results. All the hard work was worthwhile! Good luck to the new Y11- listen to your teachers- it will pay off!!** Emily Helliwell ExY11

### Staff with particular responsibility for our new Year Seven students are:

**Mr S Rhodes**  
Assistant Head

**Mr R Marlow**  
Deputy Headteacher

**Mrs J Heath**  
Attendance Officer

**Mr T Price**  
Thrybergh Community Learning Partnership Director

**Mrs E Heaney**  
Y7 Manager

**Mrs S Akers**  
Head of Student Services





**“ The exceptional rate of progress has resulted from a relentless drive for excellence. Ofsted ”**

## LA Admissions Arrangements

Admission forms and information regarding the transfer from primary to secondary school is available in the Admission to Secondary School booklet 2011/2012. These forms must be returned by the advised date. Admission forms and further information are also available from: Education Services Admissions, Telephone 01709 822552 or 01709 822626.

### **Allocation of school places and notification to parents**

In March, 2011 you will be offered a place at the secondary school of your

choice if there is a place available or you will be offered a place at an alternative school.

If you are satisfied with the place offered, you need take no further action. In time, the school named in the letter will contact you and inform you of the detailed arrangements for enrolment. If you are not satisfied with the place offered, the letter sets out how you can appeal for a place at another school.

*(Executive Director of Education, Culture and Leisure Services).*

### **Consideration of parental preferences.**

In the event of the number of places sought exceeding the number available, parents' preferences will be considered and allocated in the following order of priority:-

- (i) Children living in the catchment area of the school as defined by the Authority.
- (ii) Those children who live outside the catchment area whose older brothers or sisters will be on the roll of the preferred school at the time of their admission.
- (iii) Children who have a specific medical reason confirmed by a medical

practitioner which the Authority is satisfied makes attendance at the particular school essential.

(iv) Children with a compelling social reason which the Authority is satisfied makes attendance at that particular school essential. The kinds of overriding social reasons which could be accepted are where there is evidence that the student's education would be seriously impaired if he or she did not attend the preferred school.

These criteria are applied equally to preferences whether they are from parents who live in Rotherham or in other Local Education Authorities.

## Curriculum

The school delivers the National Curriculum in Year 7, 8 and 9 (Key stage 3) and all GCSE/BTEC courses and examinations delivered in Years 10 and 11 (Key stage 4) follow nationally agreed guide lines known as the "National Criteria".

Information and Communication Technology (ICT) courses are taught across the school. Cross-curricular themes such as Careers, Health, Sex and Relationships Education, Industry Links and Citizenship form part of many subjects and are an integral part of PCD (Personal and Cultural Development) which is delivered throughout Key Stages 3 and 4. Physical Education and Religious Education are also delivered throughout Key Stages 3 and 4.

Schemes for Learning, examination specifications and a copy of the School Improvement Plan are available from the Headteacher. The School continues to develop Enterprise and has achieved the Warwick Award in Enterprise. All year groups participate in Enterprise Activities throughout the academic year.

### GCSE Examination Syllabuses

The GCSE examinations test not only memory and orderly presentation of facts, but also understanding, practical and other skills, and the ability to apply knowledge. All GCSE courses and examinations follow nationally agreed guidelines, known as the "National Criteria".

**The school is well on the way to becoming the outstanding school it aims to be. Ofsted**





## Key Stage 3

### Year Seven, Eight and Nine

We aim to enable all students to realise their full potential and encourage them to achieve their best. However, at the same time we accept that students do have individual learning needs. Therefore, students are in mixed ability tutor groups but grouped according to ability in individual teaching subjects. We seek to meet the needs of all our students and a programme for special educational needs is provided under the guidance of our Student Support Team.

When Year 7 start school they follow a Learning Skills Year. This means they follow a programme of skills which will enable them to become better learners. The work is project and theme based involving some collapsed school days where subjects work collaboratively. Students study a common curriculum, although students may be withdrawn from certain subjects for a short time to boost basic skills. We see it as vital that students who arrive at the school with Level 3 Literacy Skills, for example, are given focussed help to enable them to reach Level 4 as soon as possible.

The school currently operates a 30 period week for all years. All students in KS3 study:

- Personal and Cultural Development
- Art
- Music
- Drama
- English
- Physical Education
- French/Spanish
- Geography
- Science
- History
- Technology
- ICT
- Mathematics
- Learn 2 Learn
- RE

## Key Stage 4

### Years Ten and Eleven

The courses available for students in Year 10 & 11 include:

- English
- Mathematics
- Science
- French
- Technology
- ICT
- Physical Education
- Personal and Cultural Development
- RE
- Geography
- History
- Art & Design
- Btec Music
- Resistant Materials, Food, Textiles, Graphics, Electronics
- Drama
- GCSE Physical Education
- Beauty Therapy Level 1
- BTEC first Sport Certificate (indoor)
- CACHE Foundation Award in Caring for Children
- CACHE Level 2 Certificate in Child Care & Education
- GCSE Child Development
- BTEC First Sport (outdoor)
- BTEC Dance
- BTEC Animal Care
- BTEC Fire & Rescue
- BTEC Art
- BTEC Beauty Therapy
- BTEC Travel & Tourism

### Music

The school encourages students to become involved with instrumental teaching and music performance. Additional instrumental tuition is provided by peripatetic music teachers.

Music is offered as an exam subject in Years 10 and 11.

**The school sets challenging targets for students which have been successful in promoting greater achievement. It has begun to set even more challenging ones.** Ofsted

## Careers Guidance

Careers advice and guidance is included in the curriculum as part of the Personal and Cultural Development programme under the direction of Mr K Donnelly.

This includes:

At Key Stage 3 during Years 7, 8 and 9

- Careers guidance and information in Years 7 and 8
- A course in Year 9 offering guidance for Years 10 and 11 course choices and future career options

At Key Stage 4 during Years 10 and 11

- Inputs from employers, Further Education and 6th Form colleges and the Armed Services
- Fact-finding, application forms, interview techniques
- The opportunity for Work Experience

Some of the courses offered within the curriculum of Years 10 and 11 give students

opportunities for off-site assignments and placements.

These opportunities enable students to develop personal responsibility, to improve their ability to relate to adults in a working environment and to gain first-hand experience of the skills needed in particular career areas.

A Careers Library is open at lunchtimes where students can ask for advice and research future opportunities.

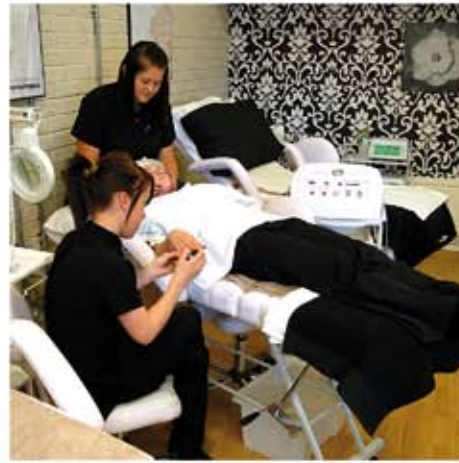
Mr K Donnelly offers personal counselling using Key Clips and Kudos computer software. Our Connexions co-ordinator Mrs Tanya Bray, holds drop in sessions twice a week and has timetabled one to one appointments.

In addition the school regularly organises a Careers Convention which helps to foster links with Further Education, Commerce and Industry.

## Work Experience

This programme has been established for a number of years and is immensely successful. It provides the opportunity for up to two weeks' work experience with local companies for all students at the end of Year 10.

Students are fully prepared for their work experience, are visited by staff during their time with the local companies, and have the opportunity when they return to school to discuss what they have achieved and learned. Many students have gained summer employment as a result.



## Special Educational Needs Provision

The school has Student Support Faculty which includes a team of specialist teachers and teaching assistants. This faculty is based in an area which includes teaching, administration and meeting facilities.

The Student Support Faculty provides supportive help for children experiencing learning difficulties, specific learning difficulties, emotional and behavioural difficulties and sensory impairments.

## Equal Opportunities

The school is committed to equality of opportunity. It is the responsibility of all members of the school community to support this principle. Furthermore there is a legal obligation on the governing body to ensure equality of opportunity for both staff and students.

Within the school community everyone is a unique individual of equal worth regardless of age, gender, ethnic background, sexual orientation, religion, social background, level of ability or degree of disability.

All students and staff are entitled to a supportive environment and curriculum that enables them to develop to their full potential.





“ Within just a few years, the School has been transformed from being inadequate to one in which almost all aspects of provision are good or better, resulting in students achieving well both academically and personally. Ofsted ”

## Religious Education

Religious Education and Collective Worship are provided within the requirements of the Education Reform Act of 1988.

Religious Education is part of the basic curriculum but not of the National Curriculum and will be provided in accordance with the Rotherham Local Education Authority, “Agreed Syllabus”.

Students are expected to attend lessons in Religious Education and assemblies which will be mainly of a broadly Christian nature. Parents do have the right to withdraw their children from Religious Education, Collective Worship or both. Parents should consult the Headteacher on this matter if they do wish to withdraw their son/daughter.

## Providing Support in School

The school has a staged process for identifying children with special educational needs, planning and providing support to address their needs and review their progress. This process is based on the Special Needs Code of Practice. The first two stages, School Action and School Action Plus, are school based. Statements of Special Educational Needs are managed by the LA. Moving through these stages brings increasing expertise and support to help with the difficulties experienced by the child.

The Student Support Team value the knowledge and experience of parents. We are committed to working in partnership with parents.

Other Agencies working with the Student Support Team:

- Behaviour Support Service
- Curriculum Support Service
- Educational Psychology Service
- Service for Students with Visual Impairments
- Service for Students with Hearing Impairments
- Speech and Language Therapy Service
- Learning Support Services

## Safeguarding

We take safeguarding and child protection very seriously at Thrybergh School and Sports College. We believe it is paramount that we ensure the safety of all young people in our school at all times.

We have established a safeguarding team which looks at child protection issues, site security and the overall safety of all of our students and also have a named governor who works closely on safeguarding in terms of the policies and procedures.

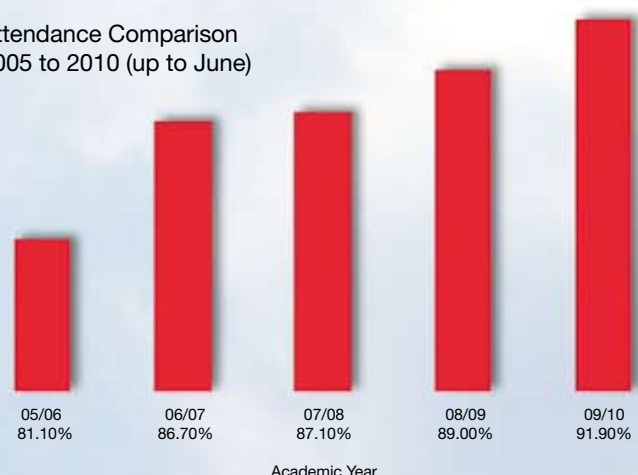
We work closely with a number of external agencies such as Social Care, MIND, Know the score, Risky Business and many more and have a pastoral structure which provides each year group with a non-teaching Year Manager.

We have clear guidelines in place to ensure that internet practice and school visits are carried in accordance with safe and clear procedures and practices.

All staff appointments follow rigorous safeguarding guidelines.

## Statistics

Attendance Comparison  
2005 to 2010 (up to June)



## Attendance Data

Rates of Authorised and Unauthorised Absence 2007/2009

	2008/09 (To June)	2009/10 (To June)
1 Number of students registered at any time before 1 September 2007 =	619	609
2 Number of authorised absences expressed as a percentage of the total number of possible attendances =	6.1%	5.1%
3 Number of unauthorised absences expressed as a percentage of the total number of possible attendances =	4.8%	3.3%
4 Overall Attendance Rate =	89.0%	91.9%

Post 16 Routes Not available until Nov 2010

## GCSE Results 2009

Subject	A*	A	B	C	D	E	F	G	U	X	A*-A	%	A*-C	%	A*-G	%
Art	0	0	2	22	7	2	2	1	0	0	0.0	0.00	24.0	66.67	36.0	100.00
Astronomy	0	0	0	1	1	0	0	0	0	0	0.0	0.00	1.0	50.00	2.0	100.00
Bus Com	0	0	1	3	4	0	0	1	0	0	0.0	0.00	4.0	44.44	9.0	100.00
Drama	0	1	1	2	4	0	0	0	0	0	1.0	12.50	4.0	50.00	8.0	100.00
ECDL Level 1	0	0	0	0	0	0	0	0	0	0	0.0	0.00	0.0	0.00	2.5	100.00
English Lang	0	4	7	28	31	18	15	6	2	0	4.0	3.60	39.0	35.14	109.0	98.20
English Lit	0	1	5	25	22	22	9	3	4	0	1.0	1.10	31.0	34.07	87.0	95.60
Ex Arts	0	0	0	3	7	1	1	0	0	0	0.0	0.00	3.0	25.00	12.0	100.00
Food	0	0	3	2	1	3	1	1	1	0	0.0	0.00	5.0	41.67	11.0	91.67
French	0	0	2	0	0	0	0	0	0	0	0.0	0.00	2.0	100.00	2.0	100.00
GCSE PE	0	3	4	2	7	0	0	0	0	0	3.0	18.75	9.0	56.25	16.0	100.00
Geog	0	1	3	9	2	2	0	0	0	0	1.0	5.88	13.0	76.47	17.0	100.00
Graphics	1	0	3	5	2	4	1	1	1	0	1.0	5.56	9.0	50.00	17.0	94.44
Health Social Care 1	0	0	0	0	3	3	1	0	1	0	0.0	0.00	0.0	0.00	7.0	87.50
Health Social Care 2	0	0	0	0	1	4	2	0	0	0	0.0	0.00	0.0	0.00	7.0	100.00
History	0	0	5	3	4	0	4	1	0	0	0.0	0.00	8.0	47.06	17.0	100.00
Horticulture	0	0	0	0	0	0	0	0	0	0	0.0	0.00	0.0	0.00	4.0	100.00
IMIAL Motor Mechanics	0	0	0	0	0	0	0	0	0	0	0.0	0.00	0.0	0.00	45.0	100.00
Leisure	0	0	0	8	5	1	1	0	0	0	0.0	0.00	8.0	53.33	15.0	100.00
LeisureDbl.Awd	0	0	0	3	7	4	1	0	0	0	0.0	0.00	3.0	20.00	15.0	100.00
Linear Maths	0	0	0	0	0	0	0	1	4	0	0.0	0.00	0.0	0.00	1.0	20.00
Maths	6	3	8	18	21	14	17	15	8	0	9.0	8.18	35.0	31.82	102.0	92.73
Motor Mech	0	0	0	0	0	0	0	0	0	0	0.0	0.00	0.0	0.00	5.0	100.00
Music	0	0	1	1	2	2	0	0	2	0	0.0	0.00	2.0	25.00	6.0	75.00
Religious Studies	0	0	2	2	0	0	0	0	0	0	0.0	0.00	2.0	100.00	2.0	100.00
Res Mat	0	0	2	1	7	3	2	0	1	0	0.0	0.00	3.0	18.75	15.0	93.75
Y10 Science	1	7	19	27	13	28	12	7	1	0	8.0	6.96	54.0	46.96	114.0	99.13
Y11 Science	1	7	19	31	13	18	15	4	7	0	8.0	6.96	58.0	50.43	108.0	93.91
<b>Totals</b>	<b>9</b>	<b>27</b>	<b>87</b>	<b>196</b>	<b>164</b>	<b>129</b>	<b>84</b>	<b>41</b>	<b>32</b>	<b>0</b>						

Subject	D*	Dis	Mer	Cre	Pas	Fail	A*-A	%	A*-C	%	A*-G	%
BTEC PE	2	3	10	0	18	4	10.0	13.51	66.0	89.19	66.0	89.19
Cache Level 1	0	4	2	0	0	0	0.0	0.00	0.0	0.00	18.0	100.00
Cache Level 2	0	3	4	0	6	0	15.0	23.08	65.0	100.00	65.0	100.00
NCFE Level 2 Award for Developing Enterprise Capabilities	0	0	0	0	4	0	0.0	0.00	1.0	100.00	1.0	100.00
NCFE Level 2 Cert in Interactive Media	0	0	0	0	4	0	0.0	0.00	4.0	100.00	4.0	100.00
NVQ Level 1 Beauty Therapy	0	0	0	0	16	0	0.0	0.00	0.0	0.00	80.0	100.00
OCR First Award ICT	0	16	5	0	10	0	16.0	51.61	31.0	100.00	31.0	100.00
OCR National Award in ICT	0	0	2	0	1	0	0.0	0.00	6.0	100.00	6.0	100.00
<b>Totals</b>	<b>2</b>	<b>26</b>	<b>23</b>	<b>0</b>	<b>59</b>	<b>4</b>						

Exam Performance Tables KS4 2009	Number of Candidates	All	%	Male	%	Female	%
		115	100	65	56.5	50	43.5
Achieving 5+ A*-C (Including English & Maths)	28	24.3	17	26.2	11	22.0	
Achieving 5+A*-C	55	47.8	29	44.6	26	52.0	
Achieving 5+ A*-G	98	85.2	55	84.6	43	86.0	
Achieving 1+ A*-C	84	73.0	48	73.8	36	72.0	
Achieving 1+ A*-G	114	99.1	64	98.5	50	100	
Candidates aged 15	115	100	65	100	50	100	
Candidates aged under 15	0	0	0	0	0	0	
Average Capped Score	259		248		273		
Average Score Per Student	326		288		375		

Exam Performance Tables KS4 2010	Number of Candidates	All	%	Male	%	Female	%
		116	100	57	49.2	59	50.8
Achieving 5+ A*-C (Including English & Maths)	51	44.0	27	47.4	24	40.7	
Achieving 5+A*-C	96	82.8	44	77.2	52	88.1	
Achieving 5+ A*-G	111	95.7	54	94.7	57	96.6	
Achieving 1+ A*-C	112	96.6	54	94.7	58	98.3	
Achieving 1+ A*-G	116	100	57	100	59	100	
Candidates aged 15	116	100	57	100	59	100	
Candidates aged under 15	0	0	0	0	0	0	
Average Capped Score	327		311		343		
Average Score Per Student	463		425		500		

## GCSE Results 2010

Subject	A*	A	B	C	D	E	F	G	U	X	A*-A	%	A*-C	%	A*-G	%
Animation	0	0	2	0	0	0	0	0	0	0	0.0	0.00	4.0	100.00	4.0	100.00
Art	0	0	1	5	5	1	0	0	0	0	0.0	0.00	6.0	50.00	12.0	100.00
Business Com	0	0	0	4	4	2	0	0	0	0	0.0	0.00	4.0	40.00	10.0	100.00
Chinese	1	0	0	0	0	0	0	0	0	0	1.0	100.00	1.0	100.00	1.0	100.00
Drama	3	3	5	10	2	1	0	0	0	0	6.0	25.00	21.0	87.50	24.0	100.00
English Lang	0	8	20	42	17	14	13	2	0	0	8.0	6.90	70.0	60.34	116.0	100.00
English Lit	7	15	8	24	23	10	13	3	1	0	22.0	21.15	54.0	51.92	103.0	99.04
French	0	0	1	5	3	0	0	0	0	0	0.0	0.00	6.0	66.67	9.0	100.00
GCSE PE	0	3	1	0	0	0	0	0	0	0	1.5	75.00	2.0	100.00	2.0	100.00
Graphic Design	0	0	1	0	0	0	0	0	0	0	0.0	0.00	1.0	100.00	1.0	100.00
Graphic Products	0	0	2	9	6	3	1	0	0	0	0.0	0.00	11.0	52.38	21.0	100.00
History	0	0	6	6	4	5	2	0	0	0	0.0	0.00	12.0	52.17	23.0	100.00
Maths	0	4	7	40	10	11	11	5	2	0	4.0	4.44	51.0	56.67	88.0	97.78
Maths Linear	0	1	0	4	6	6	5	4	0	0	1.0	3.85	5.0	19.23	26.0	100.00
Media	0	3	6	7	6	3	1	2	0	0	3.0	10.71	16.0	57.14	28.0	100.00
Religious Studies	0	1	5	6	4	2	1	0	3	0	1.0	4.55	12.0	54.55	19.0	86.36
Resistant	0	0	3	12	11	4	0	0	0	0	0.0	0.00	15.0	50.00	30.0	100.00
Science Y10	1	12	22	41	11	15	9	5	0	0	13.0	11.21	76.0	65.52	116.0	100.00
Science Y11	1	3	13	27	9	3	3	2	1	0	4.0	6.45	44.0	70.97	61.0	98.39
<b>Totals</b>	<b>13</b>	<b>53</b>	<b>103</b>	<b>242</b>	<b>121</b>	<b>80</b>	<b>59</b>	<b>23</b>	<b>7</b>	<b>0</b>						

Subject	D*	Dis	Mer	Cre	Pas	Fail	A*-A	%	A*-C	%	A*-G	%
Beauty Therapy	0	0	0	0	24	0	0.0	0.00	0.0	0.00	120.0	100.00
Salon Services	0	0	0	0	0	0	0.0	0.00	2.0	100.00	2.0	100.00
BTEC App Science	0	0	0	0	48	0	0.0	0.00	96.0	100.00	96.0	100.00
BTEC Dance	2	1	4	0	11	0	6.0	16.67	36.0	100.00	36.0	100.00
BTEC Music	3	3	1	0	0	0	12.0	85.71	14.0	100.00	14.0	100.00
BTEC Sport Cert	0	3	13	0	46	0	6.0	4.84	124.0	100.00	124.0	100.00
BTEC Sport Dip	8	4	3	0	4	0	48.0	63.16	76.0	100.00	76.0	100.00
Care Award	0	0	2	2	2	0	0.0	0.00	4.0	100.00	4.0	100.00
Care Cert	0	1	3	12	12	0	3.0	6.25	48.0	100.00	48.0	100.00
Care Dip	0	3	2	2	2	0	15.0	42.86	35.0	100.00	35.0	100.00
ECDL L1	0	0	0	0	2	0	0.0	0.00	0.0	0.00	0.5	100.00
ECDL L2	0	0	0	0	6	0	0.0	0.00	6.0	100.00	6.0	100.00
First Award ICT	0	2	1	0	6	0	2.0	22.22	9.0	100.00	9.0	100.00
Horticulture	0	0	0	0	1	0	0.0	0.00	0.0	0.00	2.0	100.00
Motor Mech	0	0	0	0	19	0	0.0	0.00	0.0	0.00	95.0	100.00
National Award ICT	0	9	4	0	3	0	18.0	56.25	32.0	100.00	32.0	100.00
<b>Totals</b>	<b>13</b>	<b>26</b>	<b>33</b>	<b>16</b>	<b>186</b>	<b>0</b>						

## Information

### Work Related Learning, Enterprise and Healthy Schools

It is important to us that we form creative links with the business world and make the transition into further education and the world of work smooth and a continuous progression. All students in Y10 have a two week work experience of their choice which is the culmination of a year long project on the World of Work.

The school holds the Warwick University Enterprising School Award and is developing a programme of enterprise activities in all years. These range from a Y7 Our World enterprise day to a Y10 and Y11 Company Programme Young Enterprise project.

We achieved the Healthy Schools Award early in 2007 and are seeking re-designation in 2010. The school canteen already has healthy options and a great deal of work takes place in PCD lessons.

### The Duke of Edinburgh's Award

The school now offers The Duke of Edinburgh's Bronze Award and plan to develop the Silver Award in the future.

There are four sections

- Physical Recreation - involvement in a new physical activity
- Expeditions – preparing for and carrying out an adventurous journey
- Service – performing a service in the community
- Skills – developing a new skill or interest

## The Thrybergh Community Learning Partnership

### A collaboration

The Thrybergh Community Learning Partnership is a group of eight schools consisting of seven primary schools (Thrybergh Primary, Fullerton, Trinity Croft, St Gerard's, Dalton Foljambe, High Greave Junior and High Greave Infant) and Thrybergh School & Sports College.

All schools work together to raise standards, improve attendance and behaviour, widen opportunities whilst raising aspirations and self-esteem. The Partnership has many shared policies, strategies and development plans all geared to make transition between primary and secondary phases smooth, progressive and unthreatening. Curriculum continuity developed through a system of Professional Learning Partnership Groups allows all pupils the best chance of success when entering Thrybergh.

A rich and varied programme of activities designed to widen opportunities for all pupils is in place ranging from Arts Weeks, Winter and Summer shared performances, Transition Summer Schools and over the last four years a Y6 and Y7 outdoor education experience in France.

The TCLP supports ICT development in all schools with classroom support workers, hardware and software.

Our Families First Project launched in 2008 seeks to develop close links with families to impact upon raising standards.

We collaborate closely on Enterprise Education and all our schools hold the Warwick University Award for Enterprise Education. Strong partnerships have developed over the years with Hallam and Warwick Universities, Rotherham Rugby Club (Better Reading Scheme and Community Programme), Rotherham Chamber of Commerce, Hellaby Hall Hotel, Active Regen, Voices Foundation, Rotherham Ready Project, The Specialist School's Trust, Inspire Rotherham and Frog Trade



## Charges & Remissions

### Charges and Remissions for School Activities

The School's policy is in line with the guidance outlined in LEA Circular 138 and a full copy is available from the Headteacher.

Charging for education is now covered by the Education Reform Act, 1988. The basic principle is that education for pupils in maintained schools should be free if it:

- takes place in school hours
- is outside school hours but is required in the syllabuses for public examinations

Sometimes a voluntary contribution towards the cost of an activity may be requested, but pupils whose parents do not make a contribution will not be treated differently. Letters to parents will include this information and will state that if sufficient contributions are not forthcoming the activity may have to be cancelled.

## School Uniform

A high standard of personal appearance is important and we expect students to take a pride in their personal appearance.

### Compulsory School Uniform

- Red Polo Shirt with school badge (from Classwear)
- Black Sweatshirt with school badge (from Classwear)
- Plain black Trousers or Skirt (jeans, tracksuit bottoms or leisure trousers with logos or loose trimmings are not allowed. Students must wear plain black trousers or skirt)
- Full Plain Black Shoes (no logos or coloured stitching shoelaces or trainers or trainer type shoes or boots)

Any problems with uniform should always be discussed with the student's form tutor or Year Manager. If not wearing correct uniform, students will be withdrawn from lessons and parents contacted. Baseball caps are not allowed on school premises. Apart from a wristwatch, only one pair of small studs or earrings is permitted. Regulations backed by the LA and DCSF state that all jewellery, including ear studs, MUST be removed for PE lessons.

### PE Equipment

(Can all be purchased from Classwear)

- Indoor - plain black shorts and white polo top
- Girls Outdoor - plain black shorts and red & black long sleeve top, red & black socks, plain black tracksuit bottoms are optional
- Boys Outdoor - plain black shorts and green and black long sleeve top, green & black socks, plain black tracksuit bottoms are optional

***The school no longer holds stock of any uniform and have handed over the management of all orders to a local supplier Classwear.***

### There are two methods of ordering uniform.

- By completing the pre printed order form and envelope available from the school reception. The completed form and envelope should be returned to school reception with payment. This may be cash, cheque or credit debit card (credit card transactions carry a 50p fee)
- Alternatively you can order direct online via their website [www.classwear.uk.com](http://www.classwear.uk.com)

Orders are collected by Classwear every Wednesday during term time and the uniform is usually delivered to school reception the following Wednesday where this can be collected by students. There will be occasion during busy times, such as summer holidays, when deliveries can sometimes be slower so we recommend that you allow at least 4 weeks for delivery during these times.

## Term Dates 2011/2012

### 2011

School Opens Monday 5th September 2011  
School Closes Friday 21st October 2011

School Opens Monday 31st October 2011  
School Closes Monday 19th December 2011

### 2012

School Opens Tuesday 3rd January 2012  
School Closes Friday 10th February 2012

School Opens Monday 20th February 2012  
School Closes Friday 30th March 2012

School Opens Monday 16th April 2012  
School Closes Friday 4th May 2012

School Opens Tuesday 8th May 2012  
School Closes Friday 1st June 2012

School Opens Monday 11th June 2012  
School Closes Friday 20th July 2012

## School Session Times

Staff Meeting	8.30am	daily
Form Period/Assembly	8.40am - 9.00am	
Lesson 1	9.00am - 9.50am	
Lesson 2	9.50am - 10.40am	
Break	10.40am - 10.55am	
Lesson 3	10.55am - 11.45am	
Lesson 4	11.45am - 12.35pm	
Lunch Break	12.35pm - 1.10pm	
Warning Bell	1.10pm	
Lesson 5	1.15pm - 2.05pm	
Lesson 6	2.05pm - 2.55pm	

**I feel my child has made fantastic progress with her achievements due to the efforts and encouragement of all staff at Thrybergh.** Parent

**The school works exceptionally closely, and to excellent effect, with a wide range of external partners and organisations** Ofsted





## Thrybergh School and Sports College

Arran Hill, Thrybergh, Rotherham, S65 4BJ

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F: 01709 854561  
E: [head@thryberghssc.org](mailto:head@thryberghssc.org)  
W: [www.thrybergh.com](http://www.thrybergh.com)

**Headteacher**  
Mrs B Clubley  
**Deputy Headteachers**  
Mr M Palmer, Mr R Marlow  
**Assistant Headteachers**  
Mr S Rhodes  
Ms D Coleman  
**Thrybergh Community Learning  
Partnership**  
Director Mr T Price  
**Chair of Governors**  
Mr D Pickering

