

A person with blonde hair, wearing a black jacket, black shorts, and white sneakers, is climbing an indoor rock wall. The wall is grey and covered with various colored climbing holds (red, yellow, orange, purple, pink). A rope is attached to the top of the wall and runs down the climber's back. The climber is positioned on the left side of the frame, facing away from the camera. The background shows the interior of a climbing gym with a corrugated metal ceiling.

Prospectus 2012/13

**Thrybergh  
School  
and Sports  
College**

## Message from the Headteacher

May I welcome all new parents, carers and students to Thrybergh School and Sports College. I am very proud to be able to introduce our school to you, and hope you will be as excited as I am by what we have to offer.

Thrybergh School can be the best. We have achieved excellent examination results recently. In 2011 90% of students left with at least five good GCSE passes. The top schools are not always those in the leafy suburbs. Ofsted has given its highest award to schools just like ours for their determination and belief they can be the best. I want Thrybergh to be the best.

We set high standards for the uniform we expect students to wear. We believe it gets people in the right frame of mind to work and we greatly appreciate the support we get from parents in this.

We have excellent specialist rooms for a super range of activities – science, sport, IT, technology and art, plus bright, airy classrooms for all the traditional subjects you would expect to find, such as English, mathematics and modern foreign languages..

We take very great care of all our staff and students at Thrybergh. Every person here is treated as an individual. There is a big emphasis on pastoral care. Our form teachers and year managers will know each student very well and be able to give sound guidance. When students start at secondary school they are often nervous of all the things they imagine can go wrong, but we have usually seen it all before and can re-assure them very quickly.

As a Specialist College for Sports we have extra resources for exercise – such as our fantastic, state of the art climbing wall. Our primary partners, and the wider community, are benefitting from these facilities and it is lovely to see them coming into the school and feeling part of it. All our students do a minimum of 3 hours per week of exercise which is part of our ‘Healthy mind in a healthy body’ approach.

The Home and School Association raises funds aimed at improving the experience for students, especially through the rewards system we have. Your support would be most welcome. The Community Learning Centre provides adult education alongside a crèche. Courses such as art, dance and fitness are offered. I hope you might find something here to suit you.

I do not want our students to settle for second best. Every child that enters Thrybergh at age 11 has the potential to be a doctor, electrician, lawyer, artist, teacher or business person. They will have to work very hard, with your support, and then go on to college, university or an apprenticeship – but most of all they, and we, have to believe they can.

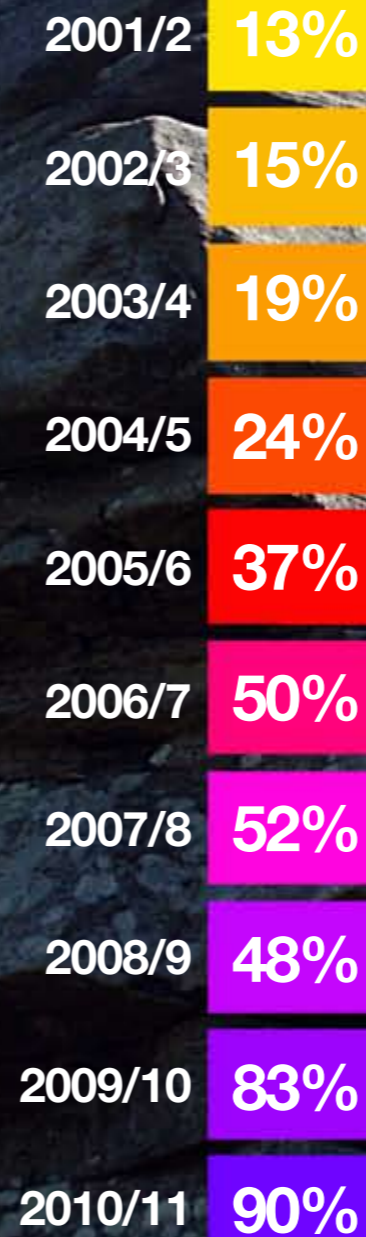
Mrs B Clubley *Headteacher*



above: The senior Management team

# There has never been a better time to join Thrybergh

**The chart represents our exceptional record of achievement in GCSE's 5A\*-C**



**This is a good school with outstanding features and it is improving rapidly.**

Ofsted

## Our Vision and Mission Statement

- The school motto “Achieving starts with believing” emphasises the importance we place upon raising self-esteem, self confidence and the aspirations of our students.
- Achieving together and the sense of ‘Team’ underpins our belief in forming strong partnerships with the focus upon community at its centre.
- The philosophy of Thrybergh School and Sports College is that students come first and everything we do reflects this. We want all our students to feel happy, safe and challenged, instilling in them a good work ethic and a sense of pride in their school and its community.
- As well as inspiring students to achieve academic success our aim is to prepare them to become responsible citizens who are able to contribute positively to society and fulfil their potential as 21st Century learners.
- To achieve this we aim to provide a caring, supportive environment which embraces innovation, creativity and new technologies.

## An Outstanding School

Thrybergh School has set itself ambitious targets and aspires to be an outstanding school. We see the characteristics of an outstanding school to be:

- Students leave capable and prepared to play a full part in the adult world
- There is a disciplined, orderly learning environment
- Learning and teaching are at the heart of all we do in school
- Governors, staff, parents and students have high expectations
- There are clear, aspirational targets for all students
- There is a genuine partnership with parents
- Regular progress reviews are published to students and parents
- Everybody has a ‘can do’ attitude
- There is a supportive environment
- There is a clearly stated anti bullying policy
- New technologies are used to the best advantage for the students in an innovative and creative way
- The buildings are appropriate to a place of learning in the 21st century
- Safeguarding of staff and students is a very high priority



## The School

The school is a mixed comprehensive, with approximately 630 students between eleven and sixteen on roll and serves an area to the north-east of Rotherham, semi-rural in character despite the surrounding industrial environment and our students come from a wide variety of social backgrounds.

The school has undergone an extensive refurbishment and building programme and now has outstanding facilities.

There are twenty acres of playing fields including football and rugby pitches, a cricket square, hockey pitches and an athletics track. The use of these facilities - together with the Thrybergh Sports Centre - enables us to offer the widest range of sporting opportunities to our students. New facilities for climbing, to link in with the outdoor education aspect of the sports college have been established within that building.

The Computer Learning Centre (CLC), located within the Spectrum Centre, offers the latest Multimedia Information Technology equipment for use by students, staff and the community.

From September 2011 TSSC will work in collaboration with Wickersley SSC on a 6th Form. This will give our students the opportunity to study AS/A level courses here at TSSC.

Dalton Foljambe Primary School will also work in collaboration with TSSC from September 2011, which means Dalton Foljambe will be led by TSSC.

**We are so grateful to all staff at Thrybergh for helping us to achieve our fantastic GCSE and BTEC results. All the hard work was worthwhile! Good luck to the new Y11- listen to your teachers- it will pay off!!**

ExY11 Student

**The exceptional rate of progress has resulted from a relentless drive for excellence.** Ofsted

## Joining Thrybergh School and Sports College

We know from experience that the move from primary to secondary school can be an anxious time for both parent and child. We have worked hard to make the process as smooth, straightforward and successful as possible.

Through close co-operation between your child's present school and ourselves we hope to make the transfer from primary to secondary school as smooth, effective and pleasant as possible.

At Thrybergh we place particular emphasis on students' welfare and on pastoral care. We are extremely fortunate to have excellent relations with our partner primary schools and these valuable links are maintained by staff with specific responsibilities in the area of liaison. These have been strengthened by being part of the Thrybergh Community Learning Partnership.

### The Learning Resource Centre

Our new VLE empowers students to access relevant information and resources at a time to suit them, to communicate directly with teachers and their peers and for parents, to access information on their child as well as relevant school information and improved communication with the school.

**Staff with particular responsibility for our new Year Seven students are:**

**Mrs L McCarthy** Assistant Head  
**Mrs J Heath** Attendance Officer  
**Mrs E Heaney** Y7 Manager  
**Mrs S Akers** Assistant Senco  
**Mrs R Foster** EAL Co-ordinator



## Curriculum

The school delivers the National Curriculum in Year 7, 8 and 9 (Key stage 3) and all GCSE/BTEC courses and examinations delivered in Years 10 and 11 (Key stage 4) follow nationally agreed guide lines known as the "National Criteria".

Information and Communication Technology (ICT) courses are taught across the school. Cross-curricular themes such as Careers, Health, Sex and Relationships Education, Industry Links and Citizenship form part of many subjects and are an integral part of PCD (Personal and Cultural Development) which is delivered throughout Key Stages 3 and 4. Physical Education and Religious Education are also delivered throughout Key Stages 3 and 4.

## Key Stage 3

### Year Seven, Eight and Nine

We aim to enable all students to realise their full potential and encourage them to achieve their best. However, at the same time we accept that students do have individual learning needs. Therefore, students are in mixed ability tutor groups but grouped according to ability in individual teaching subjects. We seek to meet the needs of all our students and a programme for special educational needs is provided under the guidance of our Student Support Team.

### Music

The school encourages students to become involved with instrumental teaching and music performance. Additional instrumental tuition is provided by peripatetic music teachers.

Music is offered as an exam subject in Years 10 and 11.





“The school sets challenging targets for students which have been successful in promoting greater achievement. It has begun to set even more challenging ones.” Ofsted



## Careers Guidance

Careers advice and guidance is included in the curriculum as part of the Personal and Cultural Development programme under the direction of Mr K Donnelly. Tanya Ashton Bray is the school's careers advisor.

## Work Experience

This programme has been established for a number of years and is immensely successful. It provides the opportunity for up to two weeks' work experience with local companies for all students at the end of Year 9.

Students are fully prepared for their work experience, are visited by staff during their time with the local companies, and have the opportunity when they return to school to discuss what they have achieved and learned. Many students have gained summer employment as a result.

## Religious Education

Religious Education and Collective Worship are provided within the requirements of the Education Reform Act of 1988.

## Equal Opportunities

The school is committed to equality of opportunity. It is the responsibility of all members of the school community to support this principle. Furthermore there is a legal obligation on the governing

body to ensure equality of opportunity for both staff and students.

Within the school community everyone is a unique individual of equal worth regardless of age, gender, ethnic background, sexual orientation, religion, social background, level of ability or degree of disability.

All students and staff are entitled to a supportive environment and curriculum that enables them to develop to their full potential.

## Safeguarding

We take safeguarding and child protection very seriously at Thrybergh School and Sports College. We believe it is paramount that we ensure the safety of all young people in our school at all times.

We have established a safeguarding team which looks at child protection issues, site security and the overall safety of all of our students and also have a named governor who works closely on safeguarding in terms of the policies and procedures.

We work closely with a number of external agencies and have a pastoral structure which provides each year group with a non-teaching Year Manager.

We have clear guidelines in place to ensure that internet practice and school visits are carried in accordance with

safe and clear procedures and practices.

All staff appointments follow rigorous safeguarding guidelines.

## Providing Support in School

The school has a staged process for identifying children with special educational needs, planning and providing support to address their needs and review their progress. This process is based on the Special Needs Code of Practice. The first two stages, School Action and School Action Plus, are school based. Statements of Special Educational Needs are managed by the LA. Moving through these stages brings increasing expertise and support to help with the difficulties experienced by the child.

## Special Educational Needs Provision

The school has inclusion support which includes a team of specialist teachers and teaching assistants.

Inclusion support provides supportive help for children experiencing learning difficulties, specific learning difficulties, emotional and behavioural difficulties and sensory impairments.



### Exam Performance Tables KS4 2010

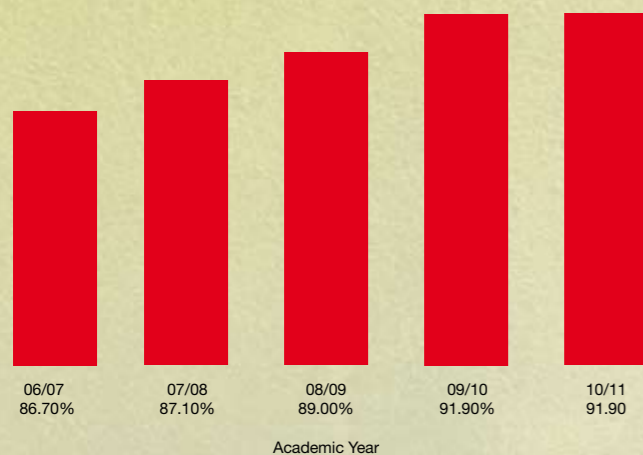
	All	%	Male	%	Female	%
<b>Number of Candidates</b>	<b>116</b>	<b>100</b>	<b>57</b>	<b>49.2</b>	<b>59</b>	<b>50.8</b>
Achieving 5+ A*-C (Including English & Maths)	51	44.0	27	47.4	24	40.7
Achieving 5+A*-C	96	82.8	44	77.2	52	88.1
Achieving 5+ A*-G	111	95.7	54	94.7	57	96.6
Achieving 1+ A*-C	112	96.6	54	94.7	58	98.3
Achieving 1+ A*-G	116	100	57	100	59	100
Candidates aged 15	116	100	57	100	59	100
Candidates aged under 15	0	0	0	0	0	0
Average Capped Score	327		311		343	
Average Score Per Student	463		425		500	

### Exam Performance Tables KS4 2011

	All	%	Male	%	Female	%
<b>Number of Candidates</b>	<b>114</b>	<b>100</b>	<b>55</b>	<b>48.2</b>	<b>59</b>	<b>51.8</b>
Achieving 5+ A*-C (Including English & Maths)	47	41.2	21	38.2	26	44.1
Achieving 8+ A*-A	5	4.4	1	1.8	4	6.8
Achieving 5+ A*-A	13	11.4	6	10.9	7	11.9
Achieving 5+A*-C	105	92.1	48	87.3	57	96.6
Achieving 5+ A*-G	110	96.5	52	94.5	58	98.3
Achieving 3+ A*-A	28	24.6	12	21.8	16	27.1
Achieving 1+ A*-A	43	37.7	18	32.7	25	42.4
Achieving 1+ A*-C	111	97.4	52	94.5	59	100
Achieving 1+ A*-G	114	100	55	100	59	100
Candidates aged 15	114	100	55	100	59	100
Candidates aged under 15	0	0	0	0	0	0
Average Capped Score	339		323		353	
Average Score Per Student	477		420		530	

### Attendance Data

Attendance Comparison 2007 to 2011 (up to May)



Rates of Authorised and Unauthorised Absence

	2009/10 (To June)	2010/11 (To May)
1 Number of students registered at any time before 1 September 2010 =	609	589
2 Number of authorised absences expressed as a percentage of the total number of possible attendances =	5.1%	4.4%
3 Number of unauthorised absences expressed as a percentage of the total number of possible attendances =	3.3%	3.35%
4 Overall Attendance Rate =	91.9%	91.9%



“ Within just a few years, the School has been transformed from being inadequate to one in which almost all aspects of provision are good or better, resulting in students achieving well both academically and personally. ”

Ofsted

“ I feel my child has made fantastic progress with her achievements due to the efforts and encouragement of all staff at Thrybergh. Parent ”

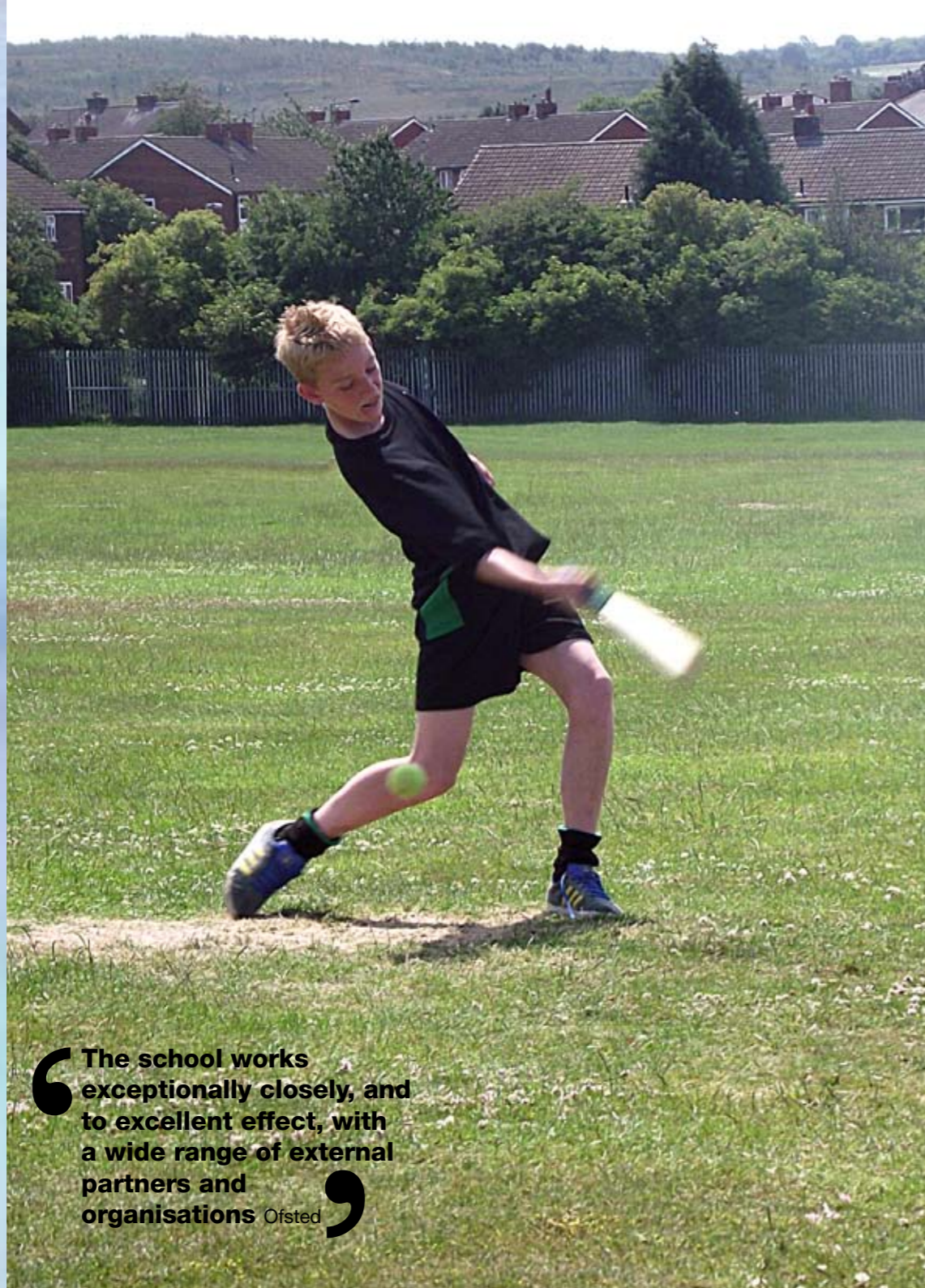
## The Thrybergh Community Learning Partnership

### A collaboration

The Thrybergh Community Learning Partnership is a group of six schools consisting of five primary schools (Thrybergh Primary, Fullerton, Trinity Croft, Dalton Foljambe, High Greave Junior and High Greave Infant) and Thrybergh School & Sports College.

All schools work together to raise standards, improve attendance and behaviour, widen opportunities whilst raising aspirations and self-esteem. The Partnership has many shared policies, strategies and development plans all geared to make transition between primary and secondary phases smooth, progressive and unthreatening. Curriculum continuity developed through a system of Professional Learning Partnership Groups allows all pupils the best chance of success when entering Thrybergh.

**“The school works exceptionally closely, and to excellent effect, with a wide range of external partners and organisations”** Ofsted



## School Uniform

A high standard of personal appearance is important and we expect students to take a pride in their personal appearance.

### Compulsory School Uniform

- Red Polo Shirt with school badge (from Eldon Schoolwear)
- Black Sweatshirt with school badge (from Eldon Schoolwear)
- Plain black Trousers or Skirt (jeans, tracksuit bottoms or leisure trousers with logos or loose trimmings are not allowed. Students must wear plain black trousers or skirt)
- Full Plain Black Shoes (no logos or coloured stitching shoelaces or trainers or trainer type shoes or boots)

### PE Equipment

(Can all be purchased from Eldon Schoolwear)

- Indoor - plain black shorts and white polo top
- Girls Outdoor – plain black shorts and red & black long sleeve top, red & black socks, plain black tracksuit bottoms are optional
- Boys Outdoor – plain black shorts and green and black long sleeve top, green & black socks, plain black tracksuit bottoms are optional

## Charges & Remissions

### Charges and Remissions for School Activities

The School's policy is in line with the guidance outlined in LEA Circular 138 and a full copy is available from the Headteacher.

Charging for education is now covered by the Education Reform Act, 1988. The basic principle is that education for pupils in maintained schools should be free if it:

Any problems with uniform should always be discussed with the student's form tutor or Year Manager. If not wearing correct uniform, students will be withdrawn from lessons and parents contacted. Baseball caps are not allowed on school premises. Apart from a wristwatch, only one pair of small studs or earrings is permitted. Regulations backed by the LA and DCSF state that all jewellery, including ear studs, MUST be removed for PE lessons.

***The school no longer holds stock of any uniform and have handed over the management of all orders to a local supplier Eldon Schoolwear.***

### There are two methods of ordering uniform.

■ By completing the pre printed order form and envelope available from the school reception. The completed form and envelope should be returned to school reception with payment. This may be cash, cheque or credit debit card (credit card transactions carry a 50p fee)

■ Alternatively you can order direct online via their website - [www.eldonschoolwear.com](http://www.eldonschoolwear.com)

Orders are collected by Eldon Schoolwear every Wednesday during term time and the uniform is usually delivered to school reception the following Wednesday where this can be collected by students. There will be occasion during busy times, such as summer holidays, when deliveries can sometimes be slower so we recommend that you allow at least 4 weeks for delivery during these times.

- a) takes place in school hours
- b) is outside school hours but is required in the syllabuses for public examinations

Sometimes a voluntary contribution towards the cost of an activity may be requested, but pupils whose parents do not make a contribution will not be treated differently. Letters to parents will include this information and will state that if sufficient contributions are not forthcoming the activity may have to be cancelled.

## Term Dates 2012/13

### 2012

School Opens Mon 3rd Sept  
School Closes Fri 26th Oct

School Opens Mon 5th Nov  
School Closes Mon 21st Dec

### 2013

School Opens Tue 7th Jan  
School Closes Fri 15th Feb

School Opens Mon 25th Feb  
School Closes Thur 28th March

School Opens Mon 15th April  
School Closes Friday 3th May

School Opens Tue 7th May  
School Closes Fri 24th May

School Opens Mon 3rd June  
School Closes Tue 23rd July

## School Session Times

Staff Meeting	8.30am	daily
---------------	--------	-------

Form Period		
Assembly	8.40am - 9.00am	

Lesson 1	9.00am - 9.50am
Lesson 2	9.50am - 10.40am

Break	10.40am - 10.55am
-------	-------------------

Lesson 3	10.55am - 11.45am
Lesson 4	11.45am - 12.35pm

Lunch Break	12.35pm - 1.10pm
Warning Bell	1.10pm

Lesson 5	1.15pm - 2.05pm
Lesson 6	2.05pm - 2.55pm



Thrybergh School & Sports College

## Thrybergh School and Sports College

Arran Hill, Thrybergh,  
Rotherham, S65 4BJ

**T:** 01709 850471  
**F:** 01709 854561  
**E:** [head@thryberghssc.org](mailto:head@thryberghssc.org)  
**W:** [www.thrybergh.com](http://www.thrybergh.com)

**Headteacher**  
Mrs B Clubley  
**Deputy Headteachers**  
Mr M Palmer, Mr R Marlow  
**Assistant Headteachers**  
Mr S Rhodes  
Ms D Coleman  
Mrs L McCarthy  
Mr M King  
**Chair of Governors**  
Mr D Pickering

Thrybergh School & Sports College  
↑ School Main Entrance  
← Accessible Route